MBA First Semester

S.NO	Course code	Subject		A	Evaluatio	n Schem	ie	Course Credit
		GKA	Sessi	onal E <mark>x</mark> a	am	ESE	E Subject Total	
		1	СТ	TA	Total			
1	MBA-101	Management Concepts and Application	10	10	20	80	100	3
2	MBA-102	Managerial Economics	10	10	20	80	100	3
3	MBA-103	Financial Accounting For Managers	10	10	20	80	100	3
4	MBA-104	Business Statistics	10	10	20	80	100	3
5	MBA-105	Organizational Behavior	10	10	20	80	100	3
6	MBA-106	Marketing Management	10	10	20	80	100	3
7	MBA-107	Business Communication	10	10	20	80	100	3
8	MBA-108	Computer Applications and Management Information System	10	10	20	80	100	3
		and a second	1123		Tota	2	800	24

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TA- Teacher Assessment

CT- Cumulative Test

ESE- End Semester Examination

MBA Second Semester

S.NO	Course code	Subject	A	Evaluation Scheme				
		GK	Sessional Exam		ESE	Subject Total	Credit	
			СТ	TA	Total			
1	MBA-201	Business Environment	10	10	20	80	100	3
2	MBA-202	Human Resource Management	10	10	20	80	100	3
3	MBA-203	Business Research Methods	10	10	20	80	100	3
4	MBA-204	Financial Management	10	10	20	80	100	3
5	MBA-205	Management Accounting and Control	10	10	20	80	100	3
6	MBA-206	Production Operations and Supply Chain Management	10	10	20	80	100	3
7	MBA-207	Quantitative Techniques for Managers	10	10	20	80	100	3
8	MBA-208	Legal Aspects of Business	10	10	20	80	100	3
		25	,	Total		18	800	24

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TA- Teacher Assessment

CT- Cumulative Test

O BE UNIVE **ESE-** End Semester Examination

MBA Third Semester

S.NO Course code		Subject	Evaluation Scheme					Course
		GK	Sessi	essional Exam ESE Subject Total		Credit		
		1	СТ	TA	Total		C	
1	MBA-301	Strategic Management	10	10	20	80	100	3
2	MBA-302	International Business Management	10	10	20	80	100	3
3	MBA-303	Elective-1 paper-1	10	10	20	80	100	3
4	MBA-304	Elective-1 paper-2	10	10	20	80	100	3
5	MBA-305	Elective-1 paper-3	10	10	20	80	100	3
6	MBA-306	Elective-2 paper-1	10	10	20	80	100	3
7	MBA-307	Elective-2 paper-2	10	10	20	80	100	3
8	MBA-308	Elective-2 paper-3	10	10	20	80	100	3
		3 मानता	992.0	T	'otal		800	24

TA- Teacher Assessment

CT- Cumulative Test

ESE- End Semester Examination



MBA Fourth Semester

S.NO	Course code Subject		2	Evaluation Scheme				
		GK	Sessi	onal Exa	ım	ESE	Subject Total	Credit
		1	СТ	TA	Total			
1	MBA-401	Corporate Governance, Values & Ethics	10	10	20	80	100	3
2	MBA-402	Entrepreneurship Development	10	10	20	80	100	3
3	MBA-403	Human Values and Professional Ethics	10	10	20	80	100	3
4	MBA-404	Elective-1 paper-4	10	10	20	80	100	3
5	MBA-405	Elective-1 paper-5	10	10	20	80	100	3
6	MBA-406	Elective-2 paper-4	10	10	20	80	100	3
7	MBA-407	Elective-2 paper-5	10	10	20	80	100	3
8	MBA-408	Summer Training and Project Report & Viva-Voce	3124	50	50	50	100	3
		10			Tot	al	800	24

TA- Teacher Assessment

CT- Cumulative Test

ESE- End Semester Examination



ELECTIVE PAPERS

S.NO	Course Code	Specializations Group	Semester
		Human Resource	
	MBA HR-1	Talent Management	
	MBA HR-2	Performance and Reward	III Semester
	1 ~	Management	H
	MBA HR-3	Industrial Relation and Labour Laws	
	MBA HR-4	Training and Development	IV Semester
	MBA HR-5	Negotiation & Conflict Management	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MARKETING	
		Manufacture Provide State	
	MBA MKT-1	Sales & Distribution Management	III Semester
	MBA MKT-2	Consumer Behaviour	02
	MBA MKT-3	Digital Marketing	5
	MBA MKT-4	Marketing of Services	IV Semester
	MBA MKT-5	Integrated Marketing Communication	To An
		0	ph
		FINANCE	XI.
		OWIVERS	
	MBA FM-1	Security Analysis & Portfolio	III Semester
		Management	
	MBA FM-2	Tax Planning and Management	

MBA FM-3	Financial Market & Commercial	
	Banking	WL G
MBA FM-4	Working Capital Management	IV Semester
MBA FM-5	International Financial Management	
	INFORMATION TECHNOLOGY	R
MBA IT-1	Enterprise Resource Planning	III Semester
MBA IT-2	Web Technology & E-Commerce	
MBA IT-3	Cloud Computing for Business	
MBA IT-4	Data Base Management System	IV Semester
MBA IT-5	System Analysis & Design	



MANAGEMENT CONCEPTS AND APPLICATION COURSE CODE: MBA 101

COURSE OBJECTIVES: The purpose of this course is to expose the student to the basic concepts of management in order to aid the student in understanding how an organizations functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. Discuss the various concepts of planning, Decision making and controlling to help solving managerial problems. Study and understand management concepts and styles in Global context. Familiarizing the students with the contemporary issues in management. Course Credit: 3

Contact Hours: 36

UNIT-1

 Management practices from past to present, Different levels of management, Managerial skills, Roles& Functions,

 Manager and Business environment.

 (7 hours)

UNIT-2

Planning-Objective of planning, planning process, Types of planning, Types of plans, Corporate planning,Management by Objective, Decision-making- types, process & techniques, making decision effective.(7 hours)

UNIT-3

Organizing & staffing- Meaning of organization, types of organization, Organization structure, Span of management, Line and staff relationship, Departmentalization, Delegation- Centralization and decentralization of authority, Meaning of staffing, Recruitment, selection & placement, Training & development. (8 Hours)

UNIT-4

Directing & Controlling - Principle of directing, Essence of coordination, Basic control Process, Different control techniques, Management by exception. (7 hours)

UNIT-5

International Perspective: Contemporary issues and international perspective of management. Benchmarking, TQM,

5S.

(7 hours)

Course Outcomes: After completing the course student will be able to understand and explain the concept of management and its managerial perspective. This subject will equip students to map complex managerial aspects that arise due to ground realities of an organization. Students' will gain knowledge about the contemporary issues in management and various approaches to resolve those issues.

Employable Skills	Measuring Tools
Ability to identify and apply the knowledge of	Exercise, Workshop, Quiz, and Classroom
subject practically in real life situations	discussions

Reference Books:

- 1. Koontz Harold & Weihrich Heinz Essentials of Management (Tata McGraw Hill, 5th Edition 2008)
- 2. Robbins & Coulter Management (Prentice Hall of India, 9th Edition)
- 3. Robbins S.P. and Decenzo David A. Fundamentals of Management: Essentials, Concepts and Applications. Pearson Education, 6th Edition.
- 4. Weihrich Heinz and Koontz Harold Management: A Global and Entrepreneurial Perspective.

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- 5. James F. Stoner, et al, Management, Pearson's Education Delhi, 2008
- 6. Principles of Management, George R. Terry & S.G. Franklin, AITBS, Delhi.

Text Books: 1. L. M. Prasad- Principles and Practices of Management, Sultan Chand & Sons, 7th edition, 2007.

MANAGERIAL ECONOMICS

COURSE CODE: MBA 102

COURSE OBJECTIVE: Understand the relative importance of Managerial Economics. Know how the application of the principles of managerial economics can aid in achievement of business objectives. Understand the modern managerial decision rules and optimization techniques. Be equipped with the tools necessary in analysis of consumer behavior as well as in forecasting product demand. Understand and be able to apply latest pricing strategies. Understand and analyze the macro environment affecting the business decision making.

Course Credit: 3

Contact Hours: 36

UNIT -I

Basic Concepts and principles: Definition, Nature and Scope of Economics-Micro Economics and Macro Economics. Managerial Economics and its relevance in business decisions. Fundamental Principles of Managerial Economics -Incremental Principle, Marginal Principle, Opportunity Cost Principle, Discounting Principle, Concept of Time Perspective. Equi-marginal utility analysis. Cardinal utility and Ordinal utility. (6 Hours)

UNIT-II

Demand and Supply Analysis: Theory of Demand. Types of Demand. Determinants of demand, Demand Function, Demand Schedule, Demand curve, Law of Demand, Exceptions to the law of Demand, Shifts in demand curve, Elasticity of Demand and its measurement. Price Elasticity. Income Elasticity. Arc Elasticity. Cross Elasticity and Advertising Elasticity. Uses of Elasticity of Demand for managerial decision making, Demand forecasting meaning, significance and methods. (Numerical Exercises) Supply Analysis; Law of Supply, Supply Elasticity; Analysis and its uses for managerial decision making. Price of a Product under demand and supply forces. (10 hours)

UNIT-III

Production and Cost Analysis: Production concepts & analysis; Production function, Types of production function, Laws

of production: Law of diminishing returns, Law of returns to scale. Cost concept and analysis: Cost, Types of costs, and Cost output relationship in the short-run. Cost output relationship in the Long-run. Estimation of Revenue. AverageRevenue, MarginalRevenue. (8 hours)

UNIT -IV

Market structures: Perfect and Imperfect Market Structures, Perfect Competition, features, determination of price under perfect competition. Monopoly: Features, pricing under monopoly, Price Discrimination. Monopolistic: Features, pricing under monopolistic competition, product. Differentiation. Oligopoly: Features, kinked demand curve, cartels, price leadership. Pricing Strategies; Price determination, full cost pricing, product line pricing, price skimming, penetration pricing. (8 hours)

UNIT-V

National Income; Concepts and various methods of its measurement, Inflation, types and causes, Business Cycle. (4 hours)

Course outcome:

This course would provide students with the knowledge, tools and techniques to make effective economic decisions under conditions of risk and uncertainty

Micro economic principles would equip the students with tools and principles which are applied for analyzing the ever changing demand and supply conditions

The students would be able to apply the basic macroeconomic concepts to analyzethe volatility in the business world.

Employable Skills	Measuring Tools
Ability to forecast demand	Exercise + Workshop
Ability to analyze various market structures	Exercise + Workshop
Ability to appreciate the role of various monetary policy tools in controlling inflation	Exercise + Workshop

Text Books:

- 1. Managerial Economics, GEETIKA, McGraw-Hill Education 2nd Ed.
- 2. Managerial Economics: Concepts and Applications (SIE), THOMAS & MAURICE, McGraw-Hill Education, 9th Ed
- 3. Managerial Economics, H.L Ahuja, S. Chand, 8th Ed
- 4. Managerial Economics , D.N.Dwivedi, Vikas Publication, 7th Ed
- 5. Managerial Economics Theory and Applications, Dr.D.M.Mithani, Himalaya Publications, 7th Ed.



FINANCIAL ACCOUNTING FOR MANAGERS

COURSE CODE: MBA103

COURSE OBJECTIVE: To provide a comprehensive treatment of accounting principles, technique and practices. To get the students acquainted with fundamental concepts and processes of accounting so that they are able to appreciate the nature of item presented in the annual accounts of an organization. To have a basic understanding of significant tools and techniques of financial analysis, which are useful in the interpretation of financial statements. To have a brief knowledge about international accounting standards as to have a global competence.

Course Credit: 3

Contact Hours: 40

Unit I

Meaning and Scope of Accounting : Overview of Accounting, Users of Accounting, Accounting Concepts Conventions, Book keeping and Accounting, Principles of Accounting, Basic Accounting terminologies, Accounting Equation, Overview to Deprecation (straight line and diminishing method). (6Hours)

Unit II

Accounting Standards and IFRS: International Accounting Principles and Standards; Matching of Indian Accounting Standards with International Accounting Standards, Human Resource Accounting, Forensic Accounting. (6Hours) Unit

III

Mechanics of Accounting: Double entry system of Accounting, Journalizing of transactions; Ledger posting and Trial Balance, Preparation of final accounts, Profit & Loss Account, Profit & Loss Appropriation account and Balance Sheet,

Excel Application to make Balance sheet, Case studies and Workshops. (10 Hours) Unit IV Analysis of financial statement: Ratio Analysis- solvency ratios, Profitability ratios, activity ratios, liquidity ratios, Market capitalization ratios; Common Size Statement; Comparative Balance Sheet and Trend Analysis of manufacturing, Service & banking organizations, Case Study and Workshops in analyzing Balance sheet. (10 Hours)

Unit V

Funds Flow Statement :Meaning, Concept of Gross and Net Working Capital, Preparation of Schedule of Changes in Working Capital, Preparation of Funds Flow Statement and its analysis; Cash Flow Statement: Various cash and noncash transactions, flow of cash, difference between cash flow and fund flow, preparation of Cash Flow Statement and its analysis. (8 Hours)

SUGGESTED READINGS:

Text Books:

- 1) Maheshwari S.N & Maheshwari SK A text book of Accounting for Management (Vikas, 10th Edition)
- 2) Essentials of Financial Accounting (based on IFRS), Bhattacharya (PHI, 3rd Ed)
- 3) Ramachandran Kakani- Financial Accounting for Management (TMH, 3rd Edition).
- 4) PC Tulsian- Financial Accounting (Pearson, 2016)
- 5) Dhamija Financial Accounting for managers: (Prentice Hall, 2nd Edition).

Reference Books:

- 1) Narayanswami Financial Accounting: A Managerial Perspective (PHI, 5th Ed)
- 2) Dhaneshk Khatri- Financial Accounting (TMH, 2015)
- 3) Ambrish Gupta Financial Accounting: A Managerial Perspective (Prentice Hall, 4thEdition)
- 4) Ramchandran&Kakani Financial Accounting for Management (TMH, 2nd Edition).
- 5) Mukherjee Financial Accounting for Management (TMH, 2nd Edition).

Course Outcome:

Subject will provide an insight to the concepts and principles for their routine monetary transaction. Prepare financial statements in accordance with Generally Accepted Accounting Principles and it's excel application. Employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements. Effectively define the needs of the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations. Recognize

circumstances providing for increased exposure to fraud and define preventative internal control measures.

Employable Skills	Measuring Tools
Ability to apply excel techniques for Balance Sheet and Profit and	Exercise + Workshop
Loss Preparation	
Ability to Ability to analyze balance sheet	Exercise + Workshop
Knowledge about Indian and International Accounting Standards	www.icai.org



BUSINESS STATISTICS

COURSE CODE: MBA 104

COURSE OBJECTIVES: To compute and understand the measures of central tendency, symmetrical and asymmetrical distribution, patterns. To understand the time series analysis and to compute index number. Performing Correlation & Compute the equation of simple regression line from a sample data and interpret the slope and the intercept of the equation to understand the probability concepts and perform probability theoretical distributions. Use Estimation Theory and Hypothesis Testing concepts & perform various parametric and non-parametric tests.

Course Credit:3 Contact Hours: 40

Unit I

Descriptive Statistics: Scope, functions and limitations of statistics, Measures of Central tendency – Mean, Median, Mode, Percentiles, Quartiles, Measures of Dispersion – Range, Interquartile range, Mean deviation, Mean Absolute deviation, Standard deviation, Variance, Coefficient of Variation. Measures of shape and relative location; Skewness and Kurtosis; Chebyshev'sTheorem. (10 Hours)

Unit II

Time Series & Index Number: Time series analysis: Concept, Additive and Multiplicative models, Components of time series, Trend analysis: Least Square method - Linear and Non- Linear equations, Applications inBusiness decision-making. Index Numbers:-Meaning, Types of index numbers, uses of index numbers, Construction of Price, Quantity and Volume indices:-Fixed base and Chain base methods. (8 Hours)

Unit III

Correlation & Regression Analysis: Correlation Analysis: Rank Method & Karl Pearson's Coefficient of Correlation and Properties of Correlation.

Regression Analysis: Fitting of a Regression Line and Interpretation of Results, Properties of Regression Coefficients and Relationship between Regression and Correlation. (6 Hours) Unit IV

Probability Theory & Distribution

Probability: Theory of Probability, Addition and Multiplication Law, Baye's Theorem of Probability **Theoretical Distributions:** Concept and application of Binomial; Poisson and Normal distributions. (8 Hours)

Unit V Estimation Theory &

Hypothesis Testing

Estimation Theory: Theory of Estimation, Point Estimation, Interval Estimation. Hypothesis Testing: Null and Alternative Hypotheses; Type I and Type II errors; Testing of Hypothesis: Large Sample Tests, Small Sample test. T, F, Z Test and Chi

Square Test

Text Book

1. Chandrasekaran&Umaparvathi-Statistics for Managers, 1st edition, PHI Learning

2. G C Beri - Business Statistics, 3rd ed, TATA McGrawHill

Reference Book

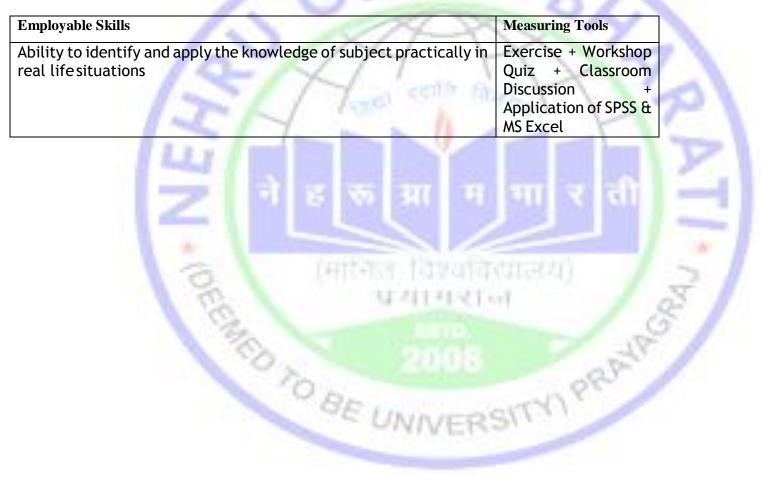
- 1. Davis , Pecar Business Statistics using Excel, Oxford
- 2. Ken Black Business Statistics, 5th ed., Wiley India
- 3. Levin and Rubin statistics for Management, 7th ed., Pearson
- 4. Lind, Marchal, Wathen Staistical techniques in business and economics, 13th ed, McGrawHill
- 5. Newbold, Carlson, Thorne Statistics for Business and Economics, 6th ed., Pearson
- 6. S. C.Gupta Fundamentals of Statistics, Himalaya Publishing
- 7. Walpole Probability and Statistics for Scientists and Engineers, 8th ed., Pearson

Course Outcome

Students should be able to calculate and interpret measures of central tendency, symmetrical and asymmetrical

(8 Hours)

distribution, patterns. To estimate the time series analysis by least square method and to calculate, understand the significance and usage of index number. To calculate and interpret correlation coefficients Formulate regression line by identifying dependent and independent variables. Students should understand basic concepts of probability and perform probability theoretical distributions. Understand Estimation Theory and to develop understanding of hypothesis testing concepts & perform various parametric and non-parametric tests.



ORGANIZATIONAL BEHAVIOR

COURSE CODE: MBA 105

COURSE OBJECTIVES: To enhance the understanding of the dynamics of interactions between individual and the organization. To facilitate a clear perspective to diagnose and effectively handle human behavior issues in Organizations. To develop greater insight into their own behavior in interpersonal and group, team, situations.

Course Credit: 3

Contact Hours: 36

Unit I

Introduction to OB: The meaning of OB, Why study organizational behavior, Fundamentals of individual behavior. Determinants of Personality, types of personality. Personal effectiveness. Attitudes: Meaning, Types, Components, Theory of attitude formation and attitude change. (8 Hours)

Unit II

Foundation of Group Behavior: Group: Meaning, types, group dynamics, group cohesiveness, Meaning of Interpersonal Behavior& Interpersonal skills, Transactional Analysis, Johari Window, FIRO - B, MBTI (8 Hours) Unit III

Motivation: Meaning & definition, Traditional theory of Motivation: Maslow's, Herzberg's, McClelland, Contemporary theories of Motivation: Self Determination Theory, Self- EfficacyTheory, Vroom's Expectancy Theory, Equity Theory, Reinforcement Theory, OB MOD. Perception: Meaning, process, principles and errors of perception, managerial &behavioral applications of perception. (8 Hours) Unit IV Leadership: What is leadership, types of leaders and leadership styles, traits and qualities of effective leader, trait theory, LSM - Leadership Situational Model, Team Building, Tuckman Model of Team development (8 Hours) Unit V Organizational Change: Meaning of organizational change, approaches to managing organizational change, creating a culture for change, implementing the change, Kurt Lewin Model of Change. (4 Hours)

Employable Skills	Measuring Tools
Ability to identify and apply the knowledge of subject practically in	Exercise + Workshop
real life situations	Quiz + Classroom
	Discussion +

Course Outcomes: The degree to which one can make an individual to think beyond self is the real outcome of the course. Upon the successful completion of this course, the student will be able to analyze the behavior of individuals and groups in organizations. Assess the potential effects of organizational-level factors (such as structure, culture and change) on organizationalbehavior. Critically evaluate the potential effects of important developments in the external environment (such as globalization and advances in technology) on organizationalbehavior. Analyzeorganizationalbehavioral issues in the context of organizationalbehaviortheories,

Books:

1. Fred Luthans, "Organizational Behaviour", 12th Edition, McGraw Hill International Edition

2. Stephen P. Robbins, "Organizational Behaviour", 12th Edition, Prentice Hall

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3. Aswathappa K, "Organizational Behaviour (Text, Cases and Games)", Himalaya Publication

4. UdaiPareek, "Organizational Behavior", Oxford University Press

MARKETING MANAGEMENT

COURSE CODE: MBA 106

COURSE OBJECTIVES: Assess market opportunities by analyzing customers, competitors, collaborators, context, and the strengths and weaknesses of a company. Understand consumers' requirements and their behaviors. Develop effective marketing strategies to achieve organizational objectives. Communicate and defend your recommendations and critically examine and build upon the recommendations of your classmates both quantitatively and qualitatively. Develop the understanding the current global and digital aspect of marketing.

Course Credit: 3

Contact Hours: 40

Unit 1

Introduction:Nature and scope of marketing, Evolution, Various marketing orientations, Core concepts of marketing, customer value and the value delivery process. Marketing challenges in the globalized economic scenario. Understanding Consumer Behavior: Buying motives, factors influencing buying behavior, buying habits, stages in consumer buying decision process, types of consumer buying decisions, Businessbuying and Business buying process. **(8 hours)**

Unit 2

Market segmentation, Targeting and Positioning: Meaning, Factors influencing segmentation, Market Aggregation, Basis for segmentation, Segmentation of Consumer and Industrial markets. Targeting: Meaning, Basis for identifying target customers, Target Market Strategies. Positioning: Meaning, product differentiation strategies, tasks involved in positioning. Branding: Concept of Branding, Brand Types, Brand equity, Branding Positioning. (8 hours)

Unit 3

Product Decisions: Concept, product hierarchy, new product development, diffusion process, Product Life cycle, Product mix strategies and merchandise planning and strategies. Packaging / Labeling: Packaging as a marketing tool, requirement of good packaging, Role of labeling in packaging. Pricing Decisions: Pricing concepts for

establishing value, pricingstrategies-Value based, Cost based, Market based, Competitor based, new product pricing Price Skimming & Penetration pricing.

(8 hours)

Unit 4

Place Decision: Meaning, Purpose, Channel alternatives, Factors affecting channel choice, Channel design and Channel management decisions, Channel conflict, Distribution system, Multilevel Marketing (Network Marketing) Advertising: Advertising Objectives, Advertising Budget, Advertising Copy, AIDA model, Advertising Agency Decisions, Public Relation: Meaning, Objectives, Types, Functions of Public Relations. Sales Promotion: Sales Promotion Mix, Kinds of promotion, Tools and Techniques of sales promotion, Push-pull strategies of promotion, Personal selling: Concept, Features, Functions, Steps/process involved in Personal Selling, (8 hours)

Unit 5

Direct Marketing: Meaning, Features, Functions, Growth and benefits of direct marketing, different forms, online marketing, and policy issues in Direct Marketing Global Marketing: current scenario, Global Marketing environment, Entry strategies, Global P's of Marketing.

(8 hours)

TEXT BOOKS:

1) Marketing Management: A South Asian Perspective - Kotler, Keller, Kevin 15/e, Pearson Education, 2016.

2) Marketing Management - Ramaswamy V. S. & Namakumar S, 5/e, McGrawHillEducation Publishers, 2015.

3) Marketing Management - Tapan Panda, 5/e, Excel Publication, 2007.

4) Fundamentals of Marketing Management - Etzel M. J, B J Walker & William J. Stanton, 14/e, McGrawHill Education Publishers, 2015.

5) Marketing: Asian EditionPaulBainies, Chris Fill Kelly Page third edition, Oxford.

REFERENCE BOOKS:

1) Marketing: An Introduction - Rosalind Masterson & David Pickton, 2/e, Sage Publications, 2010.

- 2) Marketing Management- Russ Winer, Ravi Bhar 4/e Pearson Edication 2015.
- 3) Managing Marketing, Noel Capon, SidharthShekar Singh, 4/e Wiley
- 4) Marketing: Lamb, Hair, McDanniel, Cengage Learning 2012.

Expected Course Outcome:

Explain and discuss the general concepts about marketing management and the marketing process. Discuss consumer and buyer behavior models as they influence customer purchase decision-making. Explain the concepts of segmentation, targeting and positioning as part of a comprehensive Marketing plan. Develop a set of skills important to successful performance in marketing management positions, including critical thinking, working in a group environment, oral and written presentation skills. Explain the prospect of the global market and application of digitalization to reach there.

Employable Skills	Measuring Tools
Ability to identify and apply the knowledge of subject practically in	Exercise + Workshop
real life situations	Quiz + Classroom
(HIT-TOP (TTP))	Discussion +

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BUSINESS COMMUNICATION

COURSE CODE: MBA107

COURSE OBJECTIVES: To understand business communication strategies and principles for effective communication in domestic and international business situations. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication. To develop the ability to research and write a documented paper and/or to give an oral presentation. To develop the ability to communicate via electronic mail, Internet, and other technologies for presenting business messages. To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.

Course Credits: 3

Contact Hours: 36

UNIT 1

Introduction: Role of communication - defining and classifying communication - purpose of communication - process of communication -characteristics of successful communication - importance of communication in management - communication structure in organization - communication in crisis - barriers to communication. (8 Hours)

UNIT 2

Oral communication: What is oral Communication - principles of successful oral communication -what is conversation control - reflection and empathy: two sides of effective oral communication - effective listening - non - verbal communication. Written communication: Purpose of writing - clarity in writing - principles of effective writing - approaching the writing process systematically: The 3X3 writing process for business communication: Pre writing - Writing - Revising - Specific writing features - coherence - electronic writing process. (7 Hours)

Business letters and reports: Introduction to business letters - writing routine and persuasive letters - positive and negative messages- writing memos - what is a report purpose, kinds and objectives of report writing. Presentation skills: What is a presentation

- elements of presentation - designing a presentation. Advanced visual support for business presentation, types of visual aid. (7 Hours)

Unit 4

Employment communication: Introduction - writing CVs - Group discussions - interview skills Impact of Technological Advancement on Business Communication. Communication networks - Intranet - Internet - e mails - SMS - teleconferencing-video conferencing.

(7 Hours)

Unit 5

Group communication: Meetings - Planning meetings - objectives - participants - timing - venue of meetings - leading meetings. Media management - the press release press conference - media interviews Seminars - workshop - conferences. Business etiquettes.

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Suggested Readings:

1. Bovee&Thill - Business Communication Essentials A Skill - Based Approach to Vital Business English. Pearson.

2. Bisen&Priya - Business Communication (New Age International Publication)

3. Kalkar, Suryavanshi, Sengupta-Business Communication(Orient Blackswan)

4. Business Communication : Skill, Concepts And Applications - P D Chaturvedi, MukeshChaturvedi Pearson Education.

5. Asha Kaul, Business Communication, Prentice Hall of India.

(7 Hours)

Employable Skills	Measuring Tools
Understanding of fundamentals of business communication strategies	Exercise + Workshop + Quiz + Classroom Discussion
Apply suitable modes of expression	Role Play followed by discussion
Compose accurate business documents	Group assignment/ Workshop/ Exercise
Develop skills to use latest technology used for communication	Group project + presentation
Develop groupcommunication skills	Role play, Debate, Case study analysis

Course Outcomes

Upon successful completion of this course, the student should be able to:

- Apply business communication strategies and principles to prepare effective communication for domestic and 1. international business situations.
- 2. Identify ethical, legal, cultural, and global issues affecting business communication.
- 3. Utilize analytical and problem solving skills appropriate to business communication.
- Participate in team activities that lead to the development of collaborative work skills. 4.
- Select appropriate organizational formats and channels used in developing and presenting business messages. 5.
- Compose and revise accurate business documents using computer technology. 6. NPRA
- 7. Communicate via electronic mail, Internet, and other technologies.
- 8. Deliver an effective oral business presentation.

COMPUTER APPLICATIONS AND MANAGEMENT INFORMATION SYSTEM

COURSE CODE: MBA 108

COURSE OBJECTIVES: The course aims to provide knowledge about basic components of a computer and their significance. To provide hands on learning of applications of MS Office and Internet in businesses. To provide an orientation about the increasing role of management information system in managerial decision making to gain Competitive edge in all aspects of Business. To understand various MIS operating in functional areas of an organization. To create awareness in upcoming managers, of different types of information systems in an organization so as to enable the use of computer resources efficiently, for effective decision making.

Course Credits: 3 Contact Hours: 36

Conceptual Framework

Hardware: (a) Input devices - keyboard, printing devices, voice speech devices, scanner, MICR, OMR, Bar code reader, digital camera etc. (b) Output devices - Visual Display Unit, printers, plotters (c) Storage Devices - Magnetic storage devices, Optical storage devices, Flash Memory. Software:Types of software with examples; Introduction to languages, compiler, interpreter and Assembler, Operating System Functions, Types and Classification, Elements of GUI based operating system.

Unit I

Communication Technology

Network and Internet: Types of computer networks (LAN, WAN and MAN), Network topologies, EDI. Internet: Netiquettes, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, Gopher, IP addresses, ISPs, URL, Domain names, WebBrowsers, InternetProtocols, Searchengines, e-mail. (4 hours)

Unit III

Office tools for Business Use of MS-Office: Word: Paragraph formatting, Page formatting, Header and footer, Bullets and numbering, Finding and replacing text, Mail merge, Macros. Cell referencing, Ranges. Excel: Formulae, Functions, Auto sum, Copying formula,

Formatting data, creating charts, creating Database, sorting data, filtering. Power Point: Formatting text on slides, Inserting charts, adding tables, Clipping, Slide animation, Slide shows. (16 hours)

Unit IV

Information System Classification

Concept of Data and Information, Operations Support System (OSS), Management Support System(MSS), Transaction System(TPS), Process Control System (PCS), Enterprise Collaboration System(ECS), Management Processing Information System (MIS), DecisionSupport System (DSS), Executive Information System(EIS). Artificial Intelligence (AI), Applications of Artificial Intelligence: Neural Networks, Fuzzy Logical Control System, Virtual Reality, Expert System (ES).

(7 hours)

Unit V

11-11-CT of

Information Systems for Business

Applications: Enterprise Resource Planning (ERP), Customer Relationship Management (CRM), Security and Ethical Challenges Of IT, Business Ethics, Technology Ethics; Cyber Crime and Privacy Issues, Cyber Laws, IT Act 2000. (6 hours) BE UNIVE

Suggested Readings

- 1. Shrivastava-Fundamental of Computer& Information Systems (Wiley Dreamtech)
- 2. Leon A and Leon M Introduction to Computers (Vikas, 1st Edition).
- 3. ITL ESL Introduction to Information Technology (Pearson, 2nd Edition). 4 ITL ESL Introduction to

Computer science (Pearson, 2nd Edition).

- 5. Introduction to Computers, Norton P. (TATA McGraw Hill)
- 6. Leon Fundamentals of Information Technology, (Vikas)

Expected Course Outcomes:

Have an in-depth knowledge of IT enabled competitive advantage and organizational change. Grasp essential of major components of Information technology and various information systems. Become familiar in the use of tools such as Excel, Word and power point for modelling and solving Business problems. Become familiar about the design and implementation issues related to the development information systems for Business applications.



BUSINESS ENVIRONMENT

COURSE CODE: MBA 201

COURSE OBJECTIVES: The basic objective of the course is to develop understanding and provide knowledge about business environment to the management students. To promote basic understanding on the concepts of Business Environment and to enable them to realize the impact of environment on Business. To provide knowledge about the Indian and international business environment.

Course Credit: 3

Contact Hours: 36

Unit 1

Introduction: Business – Meaning, Definition, Nature & Scope, Types of Business Organizations, Business Environment-Meaning, Characteristics, Scope and Significance, Components of Business Environment. Introduction to Micro-Environment – Internal Environment: Value system, Mission, Objectives, Organizational Structure, Organizational Resources, Company Image, Brand Equity. External Environment: Firm, customers, suppliers, distributors, Competitors, Society, Introduction to Macro Components – Demographic, Natural, Political, Social, Cultural Economic, Technological, International and Legal Difference between macro and micro environment. (8 Hours)

Unit 2

Economic, Political and Legal environment Political Institutions- Legislature, Executive, Judiciary, Role of government in Business, Legal framework in India. Economic environment- economic system and economic policies. Concept of Capitalism, Socialism and Mixed Economy, Impact of business on private sector, Public sector and Joint sector, MRTP and FEMA, Monetary and fiscal policies. (8 Hours)

Unit 3

A) Social and Cultural Environment: Nature, Impact of foreign culture on Business, Traditional Values and its Impact, Social Audit–Meaning and Importance of Corporate Governance and Social Responsibility of Business, Business ethics

B) Competitive Environment: Meaning, Michael Porter's Five Forces Analysis, Competitive Strategies. (8 Hours)

Unit 4

Natural and Technological Environment: Innovation, technological leadership and followership, sources of technological dynamics, impact of technology on globalization, transfer of technology, time lags in technology introduction, Status of technology in India; Managementoftechnology; Features and Impactoftechnology. (4 Hours)

Unit 5

International Environment: International forces in Business Environment, SEZ, EPZ, GATT/ WTO, Globalization. Meaning, Nature and stages of Globalization, features of Globalization, Foreign Market entry strategies, LPG model. MNCs – Definition, meaning, merits, demerits, MNCs in India. (8 Hours)

Employable Skills	Measuring Tools
Entrepreneurial skill	Case Studies
Managerial skill	Case Studies
Competitive skill	Assignment on SWOT analysis
Business acumen ship	Case studies

Course Outcome: Upon successful completion of this course, the student will be able to:

- 1. Demonstrate an understanding of the forces that shape the business and economic structure
- 2. Explain why business ethics is an integral part of every business organization.
- 3. Understand the business and related factors; and business's dependency on the interactions with different environmental variables.
- 4. Develop analytical skills and widen the understanding of macro environmental issues by applying the knowledge of macroeconomic

policies and their impact on business organization and strategy.

Books Recommended:

- 1. Business Environment: Test and Cases, PAUL, McGraw Hill Education, 3rd Ed.
- 2. Business Environment: Francis Cherunilam, Himalaya Publishing House

3. Business Environment: V. Neelamegam (VrindaPublications, 2nd Edition)

4. Business Environment: Shaikh & Saleem (Pearson, 2nd Edition)

5International Business Environment: Ian Brooks, Jamie Weatherstom and Graham Wilkinson



HUMAN RESOURCE MANAGEMENT

COURSE CODE: MBA 202

COURSE OBJECTIVES: In this course the students will learn the basic concepts and frameworks of Human Resource Management (HRM) and understand the role that HRM has to play in effective business administration. It will provide an insight as to how to use. Human Resource as a tool to implement strategies.

Course Credit: 3

Contact Hours: 36

UNIT I

Essentials of HRM: Nature of HRM, Scope, functions and importance of HRM, HRM vs. HRD, SHRM: Introduction, characteristics and scope of SHRM, SHRM vs. Conventional HRM, Barriers to strategic HRM, Linking HR strategy with business strategy, HRM linkage with TQM&productivity. (6 Hours)

UNIT II

Human Resource Planning and Employee Hiring: Nature of job Analysis, job design, Human Resource Planning, Demand forecasting for manpower planning, HR supply forecasting, factors influencing HRP, Employee hiring- Nature of Recruitment, Sources of recruitment, Employee selection, process of employee selection, recent trends in recruitment. (6 Hours)

UNIT III

Employee Training & Development: Nature and importance of Training, methods and types of training, career planning, promotion, transfer, demotion and separation, Performance Appraisal: Meaning and types of appraisal, Job Evaluation: Meaning and methods of job evaluation. (8 Hours)

UNIT IV

Compensation Management and Employee Relations: Introduction to compensation management, Components of employee and executive compensation, Factors affecting employee compensation, Employee incentive schemes, and recent trends in compensations

management. Meaning and nature of employee relation and industrial relations. (8 Hours)

UNIT V

Employee Safety/ Health and International Human Resource Management: Basics of ethics and fair treatment at work, measures and policies for employee safety at work, basic principles governing International Human Resource Management and the role of culture.

(8 Hours)

Employable Skills	Measuring Tools
Ability to identify and apply the knowledge of subject practically in real corporate situations	Exercise + Workshop + Quiz + Classroom discussion
Managerial skill	Case Studies
Competitive skill	Assignment on SWOT analysis
Business acumen ship	Case studies

Course Outcomes: After the successful completion of the course the students will be in a position to address the challenges of organizational management through and with human resources. In addition it will help in:

1. Synthesize the role of human resources management as it supports the success of the organization including the effective development of human capital as an agent for organizational change.

References: Books:

1. V.S.P.Rao, Human Resource Management (Text and Cases) Himalaya Publications, Thirtienth Edition.

2. Durai Praveen, Human Resource Management Pearson Publication, 2nd Edition.

3. Gary Dessler and BijuVarkkeyHuman Resource Management, Person Publication,

2013, 14th Edition.

- 4. SeemaSanghi, Human Resource Management, Vikas Publications, 2014, 5thEdition.
- 5. K. Aswathappa, Human Resource Management, McGraw Hill Education, 2013, 7thEdition.



BUSINESS RESEARCH METHODS

Course Code: MBA 203

Course Objectives: To acquire skills to locate problem areas in organizational settings, and plan, organize, design, and conduct research to help solve the identified problems; To facilitate students in making their own research study. To make reader Understand and practice a good standard questionnaire. To learn use of statistical analysis in packages available in the market. To familiarize research reports; and develop skills and knowledge to prepare research reported in academic and business context.

Credit: 3

Contact Hours: 40

Unit 1

Research: – Definition, Meaning, Importance types and Qualities of Research; Research applications in functional areas of Business, Emerging trends in Business research. Research & the Scientific Method: Characteristics of scientific method. Steps in Research Process. Concept of Scientific Enquiry: – Formulation of Research Problem, Management Question, Research Question, Investigation Question, Research Proposal. Elements of a ResearchProposal, Drafting a Research Proposal, evaluating a research proposal (6 Hours)

Unit 2

Research design: Concept, Features of a good research design, Use of a good research design; Qualitative and Quantitative research approaches, Comparison – Pros and Cons of both approaches. Exploratory Research Design: Concept, Types: Qualitative techniques Projective Techniques, Depth Interview, Experience Survey, Focus Groups, Observation. Descriptive Research Designs: Concept, types and uses. Concept of Cross-sectional and Longitudinal Research Experimental Design: Concept of Cause, Causal relationships, Concept of Independent & Dependent variables, concomitant variable, extraneous variable, Treatment, Control group.

(7 Hours)

Unit 3

Scaling & measurement techniques: Concept of Measurement: Need of Measurement; Problems in measurement in management

research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio. Attitude Scaling Techniques: Concept of Scale – Rating Scales viz. Likert Scales, Semantic Differential Scales, Constant Sum Scales, Graphic Rating Scales, Ranking Scales, Paired comparison & Forced Ranking – Concept and Application. (7 Hours)

Unit 4

Sampling: Basic Concepts: Defining the Universe, Concepts of Statistical Population Sample, Characteristics of a good sample. Sampling Frame (practical approach for determining the sample frame expected), Sampling errors, Non Sampling errors, Methods to reduce the errors, Sample Size constraints, Non Response. Probability Sample: Simple Random Sample, Systematic Sample, Stratified Random Sample, Area Sampling & Cluster Sampling. Non Probability Sample: Judgment Sampling, Convenience Sampling, Purposive Sampling Quota Sampling & Snowballing Sampling methods. Determining size of the sample. Practical considerations in sampling & sample

size, sample size determination. (10 Hours)

Unit 5

Data Analysis: Editing, Coding, Tabular representation of data, frequency tables, Construction of frequency distributions, Graphical Representation of Data: Appropriate Usage of Bar charts, Pie charts, Histogram, Leaf and stem, Candle stick, Box plots. Bi-variate Analysis: Linear Regression Analysis: Meaning and two lines of regression; relationship between correlation and regression co-efficient, Cross tabulations, Chi-square test; Hypothesis: Qualities of a good Hypothesis –Framing Null Hypothesis & Alternative Hypothesis.ConceptofHypothesisTesting–Logic&Importance.TestofSignificance:Small sampletests:t(Mean, proportion) and Ftests, Z test, on-parametric tests: Binomial test of proportion, Randomness test; Analysis of Variance: One way and two-way Classifications, Interpretation of the given data and scenario analysis is expected for appropriate managerial decision inferences tobe drawn. (10

Hours) TEXT BOOKS:

1) Business Research Methods, Naval Bajpai, Pearson Education

- 2) Research Methodology, CR Kothari, New Age International.
- 3) Research Methodology, Deepak Chawla, Neena Sondhi, Vikas Publication

- 4) Business Research Methods by Donald Cooper & Pamela Schindler, TMGH, 9thEdition.
- 5) Business Research Methods by Alan Bryman & Emma Bell, Oxford University Press, 2ndEdition.

REFERENCE BOOKS:

- 1) Methodology of Research in Social Sciences, Krishnaswamy OR, Himalaya Publishers.
- 2) Marketing Research, Paneerselvam, PHI, 2004
- 3) Research Methods for Business and Social Science, John Adams, Hafiz T A Khan, Robert



FINANCIAL MANAGEMENT

Course Code: MBA 204

Course Objective: To gain an understanding on the use of basic business financial management concepts and tools of analysis such as valuation. To gain an insight into various types of financing available to a firm. To have an understanding of various factors considered in designing the capital structure. To acquaint the students about key areas related to investment and Working Capital Management. To gain an insight into various techniques of dividend and retention ratio.

Credit: 3

Contact Hours: 40

Unit I

Concept of Finance : Finance & its scope Financial Decisions, Sources of Finance Time Value of Money ,Profit maximization vs. Wealth maximization, Functions of Finance Manager in Modern Age, Indian Financial System : Primary and Secondary Market, Concept of Risk and Return, CAPM Model. (6 Hours)

Unit II

Investment Decision : Concept of Opportunity Cost, Cost of Debenture, Preference and Equity capital, Composite Cost of Capital ,Cash Flows as Profit and components of Cash Flows , Capital Budgeting Decisions, Calculation of NPV and IRR, Excel Application in AnalyzingProjects. (10 Hours)

Unit III

Financial Decision :Capital Structure, Relevance and Irrelevancy theory ,Leverage analysis financial, operating and combined leveragealong with its implications, EBITEPS Analysis, Point of Indifference.(8 Hours)

Unit IV

Dividend Relevance: Factors affecting Dividend Policy, Forms of Dividends , Types of Dividend Policies , Dividend Models : Walter

and Gordon Model, Miller- Modigliani (MM)Hypothesis.

(8 Hours)

Unit V

Working Capital Management: Concepts of Working Capital and its types, Determinants of Working Capital, Adequate Working Capital, Working Capital Financing (8 Hours)

Text Books :

1) Khan and Jain - Financial Management (Tata McGraw Hill, 7th Ed.)

2) Pandey I M - Financial Management (Vikas, 11th Ed.)

3) William Hakka Bettner Carcello-Financial and Management Accounting (TMH-16thEd.) 4) Sheeba kapil-Fundamental of financial management (Wiley, 2015)

5) Prasanna Chandra - Fundamentals of Financial Management (TMH, 9th Ed.)

6) Bark Demazo Thampy-Financial Management (Pearson, 2nd Ed.)

7) R P Rustagi - Financial Management(Galgotia, 2000, 2nd revised ed.)

Reference Books :

1.) Ravi.M Kishore - Financial Management (Taxman ,7th Ed)

2.)FundamentalstoFinancialMangement,Brigham&Houston,14/e,CengageLearning 3.)VanHorne-FinancialManagement and Policy (Prentice hall, 2003, 12thEd.)

4.) Horne Wachowicz-Fundamentals of Financial Management (Pearson, 13th Ed) 5.) Lawrence J.Gitman–Principles of Managerial Finance (Pearson Education, 2004)

Management Accounting And Control

Course Code: MBA 205

Course Objectives: To have a basic understanding of various types of costs and their relevance in decision making. To have an understanding of Marginal Costing Technique and its application in decision making. To gain an insight into the concept of breakeven point and its applications. To understand the concept of Variance and calculate various types of variances. To apply the technique of budgeting in preparation of various types of budgets

Credit: 3

Contact Hours: 40

UNIT I

Introduction : Nature and scope of cost Accounting and Management Accounting , Cost Accounting VS Management Accounting vs. Financial Accounting and their interrelationships , Advantages and limitations of cost accounting , types of cost, Elements of cost -Materials, Labor and overheads, Role of Cost in decision making preparation of cost sheet, Reconciliation of Cost and Financial Accounting.

(6 Hours)

UNIT II

Marginal Costing : Concept of Marginal cost ,Product and period costs, Marginal costing, Absorption Costing, Marginal Costing versus Absorption Costing, Income statement under Absorption and Marginal Costing, Applications of Marginal Costing, (4Hrs)Cost-Volume- Profit Analysis : Concept of contribution and P/V Ratio, CVP Analysis, Break even analysis, Methods of Break Even Analysis, Graphic presentation of Break Even Analysis , Margin of safety, Multiproduct situations, Sales mix and Break Even Point (7 Hours) UNIT III

Budgetary Control : Concept of Budget, Budgeting and Budgetary Control, Objectives ,advantages and limitations of budgetary control, essentials of effective budgeting, Types of Budget, Static and Flexible Budgeting, Preparation of Cash Budget, Sales Budget, Production Budget, Materials Budget, Capital Expenditure Budget and Master Budget, Zero Base Budgeting. (9 Hours)

UNIT IV

Standard Costing and Variance Analysis: Concept of standard costs, establishing various cost standards, Concept of standard costing, Advantages and limitations of standard costing Standard costing vs budgetary control, Variance Analysis : calculation of Material Variance, Labor Variance, and Overhead Variance, and its applications and implications.

(10Hours)

UNIT V

Neo Concepts : Responsibility Accounting : Concept and various approaches to Responsibility Accounting, Types of responsibility centers, Measuring divisional performance, Transfer Pricing: concept & importance, Method of transfer pricing, Activity Based Costing, Target Costing & Life Cycle Costing (8 Hours)

Text Books

- Management Accounting: Text Problems and Cases, KHAN and Jain, McGraw-Hill Education 6thEdition 1.
- Modern Cost And Management Accounting, HANIF, McGraw-Hill Education 1st edition 2.
- SITM PRATIS Cost and Management Accounting, M.N.Arora, Himalaya publishing house 3rd edition 3.
- Management Accounting, Pandey IM, Vikas Publication, 3rd edition 4.
- Introduction to Management Accounting, Horngren et al, Prentice Hall 5.
- Managerial Accounting, Paresh Shah, Oxford, 2nd edition. 6.

Production Operations and Supply Chain Management

COURSE CODE: MBA 206

COURSE OBJECTIVES: To understand the role of Operations in overall Business Strategy of the firm. To understand the application of operations management policies and techniques to the service sector as well as manufacturing firms. To identify and evaluate the key factors and their interdependence of these factors in the design of effective operating systems. To familiarize the students with the techniques for effective utilization of operational resources and managing the processes to produce good quality products and services at competitive prices.

Credit: 3

Contact Hours: 36

Unit –I

Production Concept. Difference between production and Operation Management, Productivity, Productivity measurement, Factors affecting Productivity. Production Technology. Types of Manufacturing processes. (6 Hours)

Unit –II

Operation Concept. Difference between product and service, Product and service design, Characteristics of service, Classification of service, factors affecting service operations, Service capacity planning, SERVQUAL model of measuring service quality. (6 Hours)

Unit-III

Material and Inventory Management, Types of production planning, process of production planning and control, Routing,, Scheduling, Loading, Types of inventories, Inventory control techniques- VED, EOQ, Justin-time (JIT). Factors affecting Plant Location, Types of Plant layout. (8 Hours)

Unit-IV

Supply Chain Management. Conceptual model of SCM, Supply chain drivers, demand forecasting in Supply Chain. Simple moving average, weighted moving average, exponential smoothening method, Supply Chain efficiency, Core and reverse Supply Chain,

International Supply Chain, Aggregate planning, inbound and outbound SCM, bullwhip effect in SCM. Latest trend in Production and operation – Lean manufacturing, Agile manufacturing.

(8 Hours)

(8 Hours)

Unit-V

Productivity and Quality, TQM, Deming's 14 principles, PDCA cycle - KAIZEN, Quality circles, 7QC tools, ISO 9000-2000 clauses, Six Sigma, Total Productive Maintenance(TPM).

SUGGESTED READING:

- 1. MAHADEVAN: Operation management: Theory and Practice (PEARSON) (with MLSA)
- 2. Chary Production and Operations Management (Tata McGraw-Hill, 1997, 9th Edition)
- 3. Bisen& Singh-Operation & Logistics Management (Excel Books)
- 4. R.V.Badi&N.V.Badi-Production&OperationManagement(VrindaPublications3rd Edition)
- 5. Raghuram G. (I.I.M.A.) Logistics and Supply Chain Management (Macmillan, 1st Ed.)
- 6. Krishnan Dr. Gopal Material Management, (Pearson, New Delhi, 5th Ed.)
- 7. AdamJrEveretlE.RJ-Production and Operations Management (Prentice-Hall, 2000, 5th Edition)

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Quantitative Techniques for Managers

COURSE CODE: MBA 207

COURSE OBJECTIVES: Understand the importance of the use of OR application in decision Making environment. To formulate LPP and Obtain Graphical Solutions & Acquire General idea of the Simplex method. To understand and solve transportation & assignment models. To know optimal sequence model and understand concepts of queuing theory. To identify right time for replacement of equipment and understand project management techniques

Credit: 3

Contact Hours: 36

Unit I

Operations Research & Decision Making Environments Operations Research, Uses, Scope and Applications of Operation Research in managerial decision-making. Decision-making environments:- Decision-making under certainty, uncertainty and risk situations; Decision tree approach and its applications. (4 Hours)

Unit II

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Linear Programming Problem & Transportation Problem Linear programming: Mathematical formulations of LP Models for productmix problems; graphical and simplex method of solving LP problems; duality. Transportation problem: Various methods of finding Initial basic feasible solution-North West Corner Method, Least Cost Method & VAM Method and optimal solution-Stepping Stone & MODI Method, Maximization TransportationProblem. (8 Hours)

Unit III

Assignment model & Game Theory Assignment model: Hungarian Algorithm and its applications, Maximization Assignment Problem. Game Theory: Concept of game; Two- person zero-sum game; Pure and Mixed Strategy Games; Saddle Point; Odds Method; Dominance Method and Graphical Method for solving Mixed Strategy Game. (8 Hours) Unit IV Sequencing & Queuing Theory Sequencing Problem: Johnsons Algorithm for n Jobs and Two machines, n Jobs and Three Machines, Two jobs and m - Machines Problems. Queuing Theory: Characteristics of M/M/I Queue model; Application of Poisson and Exponential distribution in estimating arrival rate and service rate; Applications of Queue model for better service to the customers.

(8 Hours)

Unit V

Replacement Problem & Project Management Replacement Problem: Replacement of assets that deteriorate with time, replacement of assets which fail suddenly. Project Management: Rules for drawing the network diagram, Applications of CPM and PERT techniques in Project planning and control; crashing of operations. (8 Hours)

TEXT BOOK

- 1. R. Panneerselvam Operations Research (PHI, 2nd Edition)
- 2. Sharma J K Operations Research (Pearson, 3rd Edition

REFRENCE BOOKS:

1) Apte-Operation Research and Quantitative Techniques (Excel Books)

- 2) S Kalawathy-Operation Research (VikasIVth Edition)
- 3) Natarajan- Operation Research (Pearson)
- 4) Singh & Kumar—Operation Research(UDH Publisher edition 2013)
- ERSITY PRATA 5) TahaHamdy - Operations Research - An Introduction (Prentice-Hall, 9th edition)
- 6) Vohra Quantitative Techniques in Management (Tata McGraw-Hill, 2nd)
- 7) Kothari Quantitative Techniques (Vikas 1996, 3rd Edition).

Legal Aspects of Business

Course Code: MBA 208

Course Objectives: To provide basic understanding of law of contract, Law of agency, Bailment & Pledge. To provide basic requirements of Negotiable Instruments Act, Law of Insurance and Law of Partnership for the purpose of conducting business. To impart basic provisions of Companies Act concerning incorporation and regulation of business organizations. To create an awareness about important legislations namely Sale of Goods Act, Consumer Protection Act, Factories Act having impact on business. To appraise the students on the leading practical application oriented case studies – relevant and updated and analyzing case laws in arriving at conclusions facilitating business decisions.

Course Credits: 3 Contact Hours: 38

Law of Contract: Definition, essentials and types of contracts, offer – definition and essentials, acceptance–definition and essentials, consideration–definition and essentials, exceptions to the rule, no consideration, no contract, doctrine of privity of contract, capacity of parties, free consent, quasi contract, legality of object, performance of contract, termination of contract, remedies for breach of contract. Law of Agency: Essentials, kinds of agents, rights and duties of agent and principal, creation of agency, termination of agency.

Unit 1

(6 Hours)

Unit 2

Negotiable instruments act 1881, Nature and characteristics of Negotiable instruments, kinds of negotiable instruments – promissory notes, bills of exchange and cheques. Parties to negotiable instruments, Negotiation, presentment, discharge and dishonor of negotiable instruments. Law of partnership: Definition, essentials of partnership, formation of partnerships, kinds of partners, authorities, rights and liabilities of partners, registration of partnership, dissolution of partnership firm. **(8 Hours)**

Unit 3

Companies Act: definition, characteristics and kinds of companies, steps in formation of company. Memorandum of association, articles of association, prospectus. Directors: appointment, power, duties and liabilities, meeting and resolutions: types of meetings. Auditor: appointment, rights and liabilities. modes of winding up of a company. (8 Hours)

Unit 4

Sale of goods Act: Essentials, sale v/s agreement to sell. Condition v/s warranties, rights of unpaid seller. Consumer Protection Act:

Objectives, definition, consumer protection council and state consumer protection council. (8 Hours) Unit 5 The Information Technology Act, 2000:Definition, Digital Signature, Electronic Governance, Attribution, Acknowledgment and Dispatch of Electronic Records, Sense Electronic Records and Sense Digital Signatures, Regulation of Certifying Authorities, Digital Signature Certificates, Duties of Subscribers, Penalties and Offences.

The Right to Information Act, 2005: Right to know, Salient features of the Act, obligation of public Authority, Designation of Public Information officer, Request for obtaining information, Duties of a PIO, Exemption from disclosure of information, Partial disclosure of information, In formation commissions, powers of Information Commissions, Appellate Authorities, Penalties ,Jurisdiction of courts.

(8 Hours)

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Suggested Readings

- 1. Kuchhal M.C. Business Law (Vikas Publication)
- 2. Gulshan S.S. Business Law Including Company Law (Excel Books)
- 3. ND Kapoor Elements of Mercantile Law Sultan Chand-2014
- 4. Dr Avatar Singh-Principles of Mercantile Law, Eastern Book Company 2014
- 5. Nandan Kamath-Law relating to Computer, Internet and E-Commerce (A Guide to cyber Laws), Universal Law Publishing Co. Ltd. New Delhi, 2012.

Strategic Management

Corse code: MBA 301

COURSE OBJECTIVES: A clear understanding of the key concepts and principles of strategic management. A set of useful analytical skills, tools and techniques for analyzing a company strategically. To provide a basic understanding of the nature and dynamics of the strategy formulation and implementation processes. To encourage students to think critically and strategically. The ability to identify strategic issues and design appropriate courses of action.

Course Credits: 3 Contact Hours: 36

UNIT 1 Introduction: meaning nature, scope, and importance of strategy; and strategic management, Introduction to Business policy, Strategic decision-making, Process of strategic management and levels at which strategy operates, strategic intent: Vision, Mission, Business definition, Goals and Objectives.
 (6 Hours)

UNIT 2 Environmental Scanning : Factors considered, approaches, External environment analysis: PESTEL Analysis, EFE matrix (External Factor Evaluation): Porter's Five Forces Model methods and techniques used , Internal Appraisal – The internal environment, Organizational Capability Factors, organizational appraisal- factors affecting, approaches, methods & techniques Resource Based View (RBW) Analysis, VRIO Framework, Value Chain Analysis, IFE matrix (Internal Factor Evaluation). (8 hours)

UNIT 3 Strategy Formulation: Corporate, Business, Functional strategy **Corporate Level Strategies:** -- Stability, Expansion, Retrenchment and Combination strategies. Concentration Strategies, Integration Strategies: Horizontal & Vertical, Diversification: Related & Unrelated, Internationalization, Porters Model of competitive advantage of nations, Cooperative: Mergers & acquisition Strategies, Joint Venture, Strategic Alliance, Digitalization Strategies. (**8 hours**)

Unit 4 Strategy Analysis : Process, Analyzing Strategic alternative, Evaluating and Choosing Among Strategic Alternative, Tools

& Techniques of strategic Analysis, Strategic Choice. BCG Matrix, Ansoff Grid, GE Nine Cell Planning Grid, Hofer's Product market evolution.

McKinsey's 7'S framework **Strategy implementation**: Resource allocation, Projects and Procedural issues. Organization structure and systems in strategy implementation. Leadership and corporate culture, Values, Ethics and Social responsibility. Operational and derived functional plans to implement strategy. Integration of functional plans. **(8 hours)**

Unit 5 Strategy Evaluation & Control : Nature, Importance, Organizational systems and Techniques of strategic evaluation & control. (6 hours)

COURSE OUTCOMES: Upon completion of this course, students will be able to complete the following key tasks \Box Formulate organizational vision, mission, goals, and values. \Box Develop strategies and action plans to achieve an organization's vision, mission, and goals \Box Develop

powers of managerial judgment, how to assess business risk, and improve ability to make sound decisions and achieve effective outcomes. Evaluate and revise programs and procedures inorder to achieve organizational goals; Consider the ethical dimensions of the strategic

management process;

Text Books 1. Kazmi, Azhar; Business Policy and Strategic Management; McGraw-Hill Education

2. David, Fred; Strategic Management: Concepts and Cases; PHI Learning

Reference Books 1. Thomson, Arthur A. and Strickland, A. J.; Strategic Management: Concept and Cases; McGraw-Hill Education

2. Jauch, L.F., and Glueck, W.F.; Business Policy and Strategic Management; McGraw-Hill Education

3. Wheelen, L. Thomas and Hunger, David J.; Strategic Management and Business Policy, Crafting and Executing Strategy; Pearson Education

INTERNATIONAL BUSINESS MANAGEMENT

Course Code: MBA 302

Course Objectives: D To give the student an exposure to the dynamic environment of International Business D To understand the impact of environment on the International Business Operations of the firm D To explain the functions and form of the global monetary system To explain the role of International organizations and Regional Trade

Credits: 3

Contact Hours: 36

Unit I (8 hours) Introduction: Meaning, Nature and Scope of International Management, Driving and Restraining Forces, Domestic to Transnational Business, Modes of Entry. Globalization – Forces, Meaning, dimensions and stages in Globalization, Characteristics and role of MNCs. International Business Environment – The economic environment; social and cultural environment, political, legal and regulatory environment, natural environment, technological environment.

Unit 2 (8 hours) International Trade Theories: Mercantilism; Absolute Cost theory, Comparative Cost theory, Factor endowment theory, International Product life Cycles Theory, International Investment Theories: Theory of Capital Movements, Market Imperfections theory; Internationalization Theory; Location Specific Advantage Theory; Eclectic Theory Free Trade: Advantages and Disadvantages, Forms of Protection: Tariffs, Subsidies, Import Quotas, Voluntary Export Restraints, Administrative Policy, Anti-dumping Policy.

Unit 3 (8 hours) International Marketing: Nature & significance, International Marketing Orientations, International Segmentation, International Product Life Cycle International HRM: International Staffing Approaches, Expatriate Management, International Labor Relations

Unit 4 (6 hours) Foreign Exchange Determination Systems: Basic Concepts Relating to Foreign Exchange, Various types of

Exchange Rate Regimes, Factors Affecting Exchange Rates, Brief History of Indian Rupee

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Unit 5 (6 hours) International Institutions: Objectives and Functions of WTO, IMF, IBRD, UNCTAD, Regional Economic Integration: Introduction, Levels of Economic Integration, Objectives and Functions of EU, NAFTA, ASEAN, SAARC, BRICS

Text Books 1. Hill - International Business, McGraw-Hill 2. Cherunilam F- International Business: Text and Cases, PHI

Reference Books 1. Aswathappa- International Business, McGraw-Hill 2. Cherunilam, F - International Trade and Export Management, Himalaya 3. Daniels - International Business (Pearson) 4. Albaum Duerr - International Marketing and Export management (Pearson, 7th Ed.)

Websites: www.ibef.org www.cia.gov.in

Course Outcomes: After going through the course, the student would be able to: \Box Get an overview of the key issues and concepts of International Business \Box Understand how and why the world's countries differ. \Box Understand the monetary framework in which international business transactions are conducted \Box Understand the role of International Organizations and Regional Trade blocks \Box Implement the decisions for international operations in a superior manner

Talent Management

Code: MBA HR 01

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objectives:
This course focuses on the attraction, acquisition, and retention of talent in organizations.
In particular, the module will focus on the alignment of the talent management process with business strategy, with culture, and with people.
Aim is to discuss the issues from two perspectives: managing talent in organizations as well as managing one's own talents as an individual.
In addition, the course will cover the negotiation problems that

managers may face in decision-making processes; for example, the hiring negotiation, the promotion negotiation, the firing decision, and HR-relevant cross-cultural negotiation issues.

Unit 1 (6 hrs) Introduction to Talent Management: Introduction, Meaning & Objectives, Role of Talent Management in building sustainable competitive advantage to a firm, Key Processes of Talent Management, Recruitment, Selection, Human Resource Planning, Retention, Talent vs. knowledge people, Source of Talent Management, Consequences of Failure in Managing Talent, Some suggestive tools for Managing Talent.

Unit 2 (8 hrs) Talent Acquisition: Job analysis-Method of collecting information, developing questionnaires, interviews, developing job description & job specification. Developing HR planning process (using MS-Excel and quantitative tools). Evaluation of factors affecting HRP, Strategic view of recruitment & selection. Talent Acquisition, Recruitment Process, Strategic Trends in Talent Acquisition, Talent acquisition management solutions.

Unit 3 (7 hrs) Employee Engagement: Preparing recruitment plan, E-recruitment (using various job portals), searching & downloading applicant profile by using job portals, selecting recruitment source, preparing recruitment budget, employer branding, formulating a recruitment strategy (specifically for Managerial/Executive jobs), Selection process, Use of assessment centres, selection errors & minimising selection errors, Reliability & Validity tests, Choosing the types of interviews.

Unit 4 (8 hrs) Employee Retention: Comprehensive approach to Retaining employees, Managing Voluntary Turnover, dealing with Job Withdrawal, Strategic Compensation plan for Talent Engagement, Defining the Elements of Total Rewards, Integrated Rewards Philosophy, Designing Integrated Rewards, Sustainable Talent Management and Reward Model.

Unit 5. (7 hrs) Emerging Trends in HR: Human Resource Audits, Human Resource Information System (HRIS), Human Resource Accounting (HRA), Contemporary development, and Cultural development, Business Process Re-engineering, Contemporary Talent Management Issues and Challenges.

Text Books: Dessler Gary, A Framework for Human Resource Management, Pearson Publication, 7th Edition.

Dessler Gary, Varkkey Biju, Fundamentals of Human Resource Management, Pearson Publication, 14th Edition

References:
Rao VSP, Human Resource Management, Vikas Publishing, New Delhi

K.Aswathappa – Human Resources and Personnel Management, Tata McGraw Hill

□ Robbins SP, Timothy A, Judge & Sanghi Seema, Organizational Behaviour, Pearson Education, New Delhi ,13th edition.

□ Lance A Berger, Dorothy R Berger, Talent Management Hand Book, McGraw Hill □ Hasan, M., Singh, A. K., Dhamija, S.

(eds.), Talent management inIndia: Challenges and opportunities, Atlantic Publication

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Performance & Reward Management

Code: MBA HR 02 Course Credits: 3

Teaching Hours: 36 Hrs

Course Objectives \Box Articulate the benefits of using a performance development plan and the consequences of not having one in place. \Box Distinguish the elements of an effective, integrated performance development system. \Box Devise "SMART" annual performance objectives (e.g.,

objectives that are specific, measurable, attainable, relevant and track able). \Box To familiarize the students with the concept of competency mapping and understanding its role in career development. \Box To familiarize students with various aspects of compensation system in India

and make them understand various issues linked with the process of fixing salary dearness allowance, bonus, incentive scheme and benefits.

Unit1: (7 hours) Introduction to Performance Management System Meaning, Uses and purpose of performance management, how it differs from performance appraisal, Performance management and its challenges in current scenario, Performance management as a system and process, Establishing performance criterion of developing an effective appraisal system, Criteria (KRA, KSA VS KPI), why performance appraisal,

Unit2: (6 hours) Managing Performance Methods of managing performance of all the levels of management- 360 degree performance appraisal, MBO and, Performance analysis for Individual and organizational development,

Unit3: (6 hours) Contemporary Issues Potential appraisal, competency mapping & its linkage with career development and succession planning, Balance score card- advantages and applications.

Unit 4: (7 hours) Reward System Compensation- Definition, Function, significance. Job evaluation, methods of job evaluation, inputs to job evaluation, its practical implication for technical/non technical and executive/managerial positions, and significance of wage differentials.

Unit 5: (7 Hours) Compensation: Method of pay and Allowances Pay structure: Basic Pay, DA, HRA, Gross Pay, Take home pay etc. Methods of payments- Time and piece rate. Fringe benefits & other allowances- overtime, city compensatory, travelling etc. Overview of minimum wages Act- 1948 and Equal Remuneration Act-1976. Regulatory compliance including wage and pay commissions, incentive scheme-individual, group, profit sharing- co-partnership- stock option: ESOP, welfare Measures- Statutory & non- Statutory, social security schemes- ESIS, PF, Pension, Insurance, Gratuity and Maternity Benefits.

Unit 6: (7 Hours) Practical: Preparation of pay roll on excel sheet for executive and managerial position. New practices of compensating employees. (Eg flexi wage system) (3 hours)

Course Outcome 1. Students will be able to explain the concept of performance management system and its relevance in the organization. 2. They have the ability to explain the different methods adopted by the organizations and different methods used for different level of employees. 3. They have the ability to explain the relevance of competency mapping and understanding its linkage with career development. 4. Students will be able to explain how to prepare pay roll on excel and also various aspects of compensation system in India.

Books: 1. Michael, Armstrong (1999). Performance Management. Kogan Page. 2. Chadha, P. (2003). Performance Management: It's About Performing Not Just Appraising. McMillan India Ltd. 3. Performance Management: Robert Bacal, McGraw-Hill Education, 2007 Text Book: 1. Performance Management and Appraisal Systems: HR Tools for Global Competitiveness by T.V. Rao. New Delhi, Response Books, 2007. Magazines ICFAI Journals Business Manager

Websites: People Matters www.shrm.org

INDUSTRIAL RELATIONS & LABOR LAWS

Code: MBA HR 03

Course Credits: 3

Teaching Hours: 36 Hrs

Course Objectives:

To Provide conceptual framework of Industrial Relation
To make

students aware with the Indian Labour legislation
To make students aware with the basic requirements and mandate of labour legislations

Unit 1: Introduction: Concept, objectives, functions, significance & aspects of Industrial Relations Emerging challenges of IR in India, Linking Industrial Relations with economic growth of a country, Trade Unionism: Development of trade unionism, functions, type and structure, problems & suggestive remedial measures of trade unions, The Trade Unions Act 1926- objectives, recognition and registration, Industrial Democracy & Participative Management Unit2: Collective Bargaining: Significance, types & Procedure of collective bargaining Discipline: The Industrial Employment (Standing Orders) Act 1961, Misconduct, Disciplinary Action, Types of punishments, Code of Discipline, Domestic Enquiry, Grievance Function in IR:

Grievance Settlement Procedure, Industrial Disputes: Preventive & Settlement Machinery in India Unit 3 The Factories Act, 1948 & The shop & Establishment Act 1948 The Payment of Wages Act, 1923 The Workmen's compensation Act, 1972 The Industrial Disputes Act, 1947

Unit 4 The Payment of Minimum wages act 1936 The Contract Labor (Abolition & regulative) act The ESI Act, 1948 The Trade unions act, 1926

Unit 5 The payment of Bonus Act, 1965 The payment of Gratuity Cat, 1972 The Maternity Benefit Act, 1961 Employee's Provident fund & Miscellaneous Provisions Act, 1952.

Text Books: 3. Mamoria CB, Mamoria, Gankar - Dynamics of Industrial Relations (Himalayan Publications, 15th Ed.) 4. Singh B.D. - Industrial Relations & Labour Laws (Excel, 1st Ed.) **Reference Books:** 1. Srivastava SC - Industrial Relations and Labour Laws (Vikas, 2000, 4th Ed.) 2. Venkata Ratnam – Industrial Relations (Oxford, 2006, 2nd Ed.) 3. Monappa Arun, Industrial Relations



Sales & Distribution Management

Code: MBA MKT 01

Course Credits: 3 Teaching Hours: 36 Hrs

Objectives: To build knowledge, understanding, and skills in Sales and Distribution management. Enable development and implementation of Sales and Channel management

strategies.
Help analyze decision alternatives and criteria in the context of realistic problem situations in Sales and Channel management.

UNIT 1: (5 Hours) Introduction to Sales Role of selling in marketing, Personal selling,

Salesmanship and sales manager, Types of sales personnel, Characteristics of a successful salesman, Theories of selling, Process of effective selling.

UNIT 2: (5 Hours) Building Sales Organization Types of sales organizations and their structure, Functions and responsibilities of sales person, filling sales positions, Recruitment, Selection, Training and Development.

UNIT 3: (9 Hours) Leading Sales Organization Sales force motivation, Sales force compensation, Designing incentives and contests, Sales forecasting, Sales budget, Sales quota, Sales territory, Building sales reporting mechanism and monitoring, Sales force productivity, Sales force appraisal.

UNIT 4: (9 Hours) Channel Planning Marketing channels, Structure and functions, Marketing channel design, Service output, Supply side channel analysis, Channel flow and efficiency analysis, Channel structure and intensity analysis, Forward and reverse logistics, Gap analysis. **UNIT 5: (8 Hours)** Managing the Marketing Channels Channel incentives and margins, Channel power, Managing channel conflict, Motivating channel members, Channel coordination, Strategic alliances, Vertical integration, Overview of retailing, Wholesaling and franchising.

Text Books 1. Spiro, R.L., Stanton, W.J.and Rich, G.A.; *Management of Sales Force*; McGraw- Hill Education 2. Havaldar, K.K., and Cavale, V.M.; *Sales and Distribution Management*; McGraw-Hill Education

Reference Books 1. Still, R.R., Cundiff, E.W. and Govani, N.A.P.; *Sales Management*; Pearson Education 2. Coughlan, A. T., Anderson, E., Stern, L. W. and El-Ansary, A. I.; *Marketing Channels*; Pearson Education 3. Panda, T.K., and Sahdev, S.; *Sales and Distribution Management*; Oxford University Press 4. Futrell, C.M.; *Sales Management*; Cengage Learning 5. Rosenbloom, B.; *Marketing Channels*; Cengage Learning

Course Outcomes: Students will develop the skills in Sales force management and Distribution Channel management.

□ Acquainted with better understanding of implementation of Sales and Channel management strategies. □ Develop analytical skills for effective decision alternatives in Sales and Channel management problems.



CONSUMER BEHAVIOUR

Code: MBA MKT 02

Course Credits: 3 Teaching Hours: 36 Hrs

COURSE OBJECTIVES At the conclusion of this course, the student should be able to: Define external influences on buying behavior (culture, demographics, social status, reference groups, purchasing groups, management influence). Define internal influences on buying behavior (belief, attitude, perception, preference, personality, and emotions). Explain the decision making process and how it relates to consumers and industrial buyers. Understand the selfconcept and lifestyle and their influences on purchasing decisions. To apply consumer theories to the real marketing context.

UNIT-I INTRODUCTION TO CONSUMER BEHAVIOR (8 hrs) Introduction to Consumer Behaviour; Applications of consumer behaviour knowledge in marketing. Contributing disciplines and area like psychology, social psychology, economics, anthropology etc. Consumer Behavior in the Contemporary Environment: Changing face of consumer behavior under the scenario of globalization, technological changes, new retailing environment, etc. Consumer behavior in electronic markets: opportunities, issues and challenges.

UNIT-II CONSUMERS AS INDIVIDUALS (8 hrs) Personality in Consumer Behavior: Aspects of Personality & Impact on Consumer Behavior. Personality Theories. Consumer Personality & Brand Personality, Self Concept – Types & Applications. Consumer Needs & Motivation: Needs & Wants, Motives, Maslow's Needs & Consumer Behavior. Consumer Perception: Perception Process & Involvement, Sensation & Sensory Thresholds, Selective Perception, Common Perceptions of Colours, Interpretation – Semiotics. Perceived Risk. Perceptual Positioning & Perceptual Mapping. Consumer Attitude Formation & Change: Attitude functions. Tri component attitude model, hierarchies of attitude components. Multi attribute attitude models. Changing consumer attitudes. Consumer Learning: Applications of behavioral learning theories and cognitive learning theories to consumer behavior.

UNIT-III CONSUMERS IN THE SOCIAL CONTEXT (8 hrs) Reference Groups: Consumer socialization process. Types of reference groups, their nature of power & influence. Effect of reference groups on product & brand purchase. Opinion leaders – their role & types. Identifying opinion leaders. Family, Gender & Age Influences: Family decision making roles. Role of gender and age in family decision making. Family life cycle and consumer decisions. Social Class & Consumer Behavior: Social class – its components & impact on consumer behavior. India's socio economic classification. Influence of social mobility on consumer behavior. Cultural Influences on Consumer Behavior: Characteristics of culture, application of cultural learning & rituals in consumer behavior. Types of subcultures in the Indian context. Cross-cultural influences. Cultural lessons in international marketing.

UNIT-V CONSUMER DECISION MAKING (6 hrs) Types of decision making & involvement. Information search pattern & marketing strategy. Types of choice models – multi attribute, conjunctive, disjunctive, lexicographic & elimination by aspects. Modeling consumer decision making – Howard Sheth model, Nicosia model and Engel Blackwell Miniard model.

UNIT-V CONSUMER POST-PURCHASE BEHAVIOR (6hrs) Post-Purchase Behavior:

Satisfaction/dissatisfaction - loyalty/nonuse or complaint behavior. Post purchase dissonance -

causes and approaches to reducing the same. Measuring satisfaction, handling complaints, achieving customer loyalty. **Organizational Consumer Behavior:** Organizational buying roles, buying situations & buying processes. Influences on organizational buying behavior.

Text Books: 1. Consumer Behavior, Schiffman, L. G. and Kanuk, L. L., Pearson.

Reference Books 1. Consumer Behavior, Hawkins et al., McGraw Hill. 2. Consumer Behavior, Blackwell et al., Thomson. 3. Consumer Behavior, Solomon, Prentice Hall. 4. Consumer Behavior, Concepts & Applications; Loudon, David / Bitta, Albert

Della, Tata Mc Graw Hill

COURSE OUTCOMES \Box Understand the three major influences on customer choice: the process of human decision making in a marketing context; the individual customers make up; the environment in which the customer is embedded; \Box Develop the cognitive skills to enable the

application of the above knowledge to marketing decision making and activities \Box Be able todemonstrate how concepts may be applied to marketing strategy



DIGITAL MARKETING

Code: MBA MKT 03 Course Credits: 3

Teaching Hours: 36 hrs

Course Objectives:
To help students understand digital marketing practices, inclination of digital consumers and role of content marketing.
To provide understanding of the concept of E-commerce and developing marketing strategies in the virtual world. 🗆 To impart learning on various digital channels and how to acquire and engage consumers online. 🗆 To provide insights on building organizational competency by way of digital marketing practices and cost considerations. understanding of the latest digital practices for marketing and promotion. Unit 1 6 hours Introduction to Digital Marketing: The new digital world - trends that are driving shifts from traditional marketing practices to digital marketing practices, the modern digital consumer and new consumer's digital journey. Marketing strategies for the digital world - latest practices. Unit 2 9 hours E-Commerce and Internet Marketing: Introduction to E- marketing, online marketing-mix, online consumer, customer relationship management in the virtual world, online branding, traffic building and E-commerce, Managing content in a digital age – content planning and writing. Consumer buying behaviour in the digital-age, and factors affecting consumer behaviour. Unit 3 8 hours Acquiring & Engaging Users through Digital Channels: Understanding the relationship between content and branding and its impact on sales, search marketing, mobile marketing, video marketing, and social-media marketing. Online campaign management; using marketing analytic tools to segment, target and position; overview of search engine optimization (SEO). Unit 4 7 hours Designing Organization for Digital Success: Digital transformation, digital leadership principles, online P.R. and reputation management. ROI of digital strategies, how digital marketing is adding value to business, and evaluating cost effectiveness of digital strategies

Unit 5 (6 hours) Digital Innovation and Trends: The contemporary digital revolution, digital transformation framework; security and privatization issues with digital marketing Understanding trends in digital marketing – Indian and global context,

online communities and co-creation, future of marketing gamification and apps. Text Books 1. Vandana, Ahuja; Digital Marketing, Oxford University Press India (November, 2015). 2. Eric Greenberg, and Kates, Alexander; Strategic Digital Marketing: Top Digital Experts Share the Formula for Tangible Returns on Your Marketing Investment; McGraw-Hill Professional (October, 2013). 3. David Whiteley; E-Commerce: Strategy, Technologies and Applications, Mcgraw Hill Education. Reference Books 1. Menon, Arpita; Media Planning and Buying; McGraw Hill (1st Edition, 2010) 2. Arnold, George; Media Writer's Handbook: A Guide to Common Writing and Editing Problems; McGraw-Hill Education; (5thedition, 2008) 3. Ryan, Damian; Understanding Digital Marketing: marketing strategies for engaging the digital generation; Kogan Page (3rd Edition,

2014).

Expected Course Outcomes: It will develop proficiency in interpreting marketing strategies in the digital age and provide fundamental knowledge for working in an online team.

□ It will enable them to develop various online marketing strategies for various marketing-mix measures. □ It will guide them to use various digital marketing channels for consumer acquisition and engagement. \Box It will help in evaluating the productivity of digital marketing

channels for business success.
It will prepare candidates for global exposure of digital marketing practices to make RSITYIPRAY them employable in a high growth industry.

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Security Analysis & Portfolio Management

Code: MBA FM 01

Course Credits: 3 Teaching Hours: 36 Hrs

COURSE OBJECTIVE: This course will emphasize an understanding of the economic forces that influence the pricing of financial assets. \Box Understanding of investment theory will be stressed and tied in with discussion of applicable techniques such as portfolio selection. \Box The course material will cover formulae that can be applied in different business situations regarding active portfolio management. \Box To expose the students to the concepts, tools and techniques applicable in the field of security analysis and portfolio management. \Box To provide a theoretical and practical background in the field of investments.

Unit I Investment (08 Hrs) Overview of Capital Market: Market of securities, Stock Exchange and New Issue Markets - their nature, structure, functioning and limitations; Trading of securities: equity and debentures/ bonds. Securities trading - Types of orders, margin trading, clearing and settlement procedures. Regularitysystems for equity markets, Type of investors, Aim & Approaches of Security analysis.

Unit II Portfolio Theory (10 Hrs) Risk & Return: Concept of Risk, Component & Measurement of risk, covariance, correlation coefficient, Measurement of systematic risk. Fundamental Analysis: Economic, Industry, Company Analysis, Portfolio risk and return, Beta as a measure of risk, calculation of beta, Selection of Portfolio: Markowitz's Theory, Single Index Model, Case Studies.

Unit III Capital Market & Asset Pricing (06 Hrs) Technical Analysis: DOW Theory, Support and Resistance level, Type of charts & its interpretations, Trend line, Gap Wave Theory, Relative strength analysis, Technical Versus Fundamental analysis. Nature of Stock Markets: EMH (Efficient Market Hypothesis) and its implications for investment decision. Capital market theorem, CAPM (Capital Asset Pricing Model) and Arbitrage Pricing Theory. Case Studies.

Unit IV (08 Hrs) Bond, Equity and Derivative Analysis : Valuation of Equity Discounted Cash-flow techniques: Balance sheet valuation, Dividend discount models, Intrinsic value and market price, earnings multiplier approach, P/E ratio, Price/Book

value, Price/sales ratio, Economic value added (EVA). Valuation of Debentures/Bonds : nature of bonds, valuation, Bond theorem, Term structure of interest rates.

Unit V Active Portfolio Management (08Hrs) Portfolio Management and Performance Evaluation: Performance Evaluation of existing portfolio, Sharpe, Treynor and Jensen measures; Finding alternatives and revision of portfolio; Portfolio Management and Mutual Fund Industry .

SUGGESTED READINGS : Text Books : 1) Ranganatham - Security Analysis and Portfolio Management (Pearson Education, 2nd Ed.) 2) Chandra P - Investment Analysis and Portfolio Management (Tata Mc Graw Hill, 3rd Ed) 3) Bhatt-Security Analysis and Portfolio Management (Wiley ,1st Ed) 4) Pandian P - Security Analysis and Portfolio Management (Vikas, 1st Ed.) 5) Bodie, Kane, Marcus & Mohanti - Investment and Indian Perspective (TMH, 10th Ed)

Reference Books 1. William F. Sharpe, Gordon J.Alexander and Jeffery V.Bailey: Investments, (Prentice Hall, 6th Ed). 2. Donald E. Fischer and Ronald J.Jordan: Security Analysis and Portfolio Management, (Pearson Education, 6th Ed) 3. Charles P. Jones, Investments Analysis and Management, (John Wiley & Sons, 13th Ed) .. 4. Edwin J. Elton, Martin J. Gruber: Modern Portfolio Theory and Investment Analysis, 9/e, John Wiley & Sons, 2001. 5. Sidney Cottle, Roger F. Murray, Frank E. Block, Graham and Dodd: Security Analysis, 5/e, Tata McGraw-Hill, New Delhi, 2002.

Course Outcome: After completing this course , one is able to know how to:

 \Box Value assets such as stocks and bonds. \Box Manage investment portfolios. \Box Optimally diversify portfolios. \Box Allocate investments into stock and bond portfolios in accordance with a person's risk preferences. \Box Measure the riskiness of a stock or a portfolio position. \Box Adjust the value of

an asset to take into account the riskiness of the asset. Understand and critically evaluate investment advice from brokers and the financial press.

www.moneycontrol.com www.Valueresearch.com www.Yahoofinance.com

Tax Planning& Management

Code: MBA FM 02

Course Credits: 3 Teaching Hours: 40 Hrs

COURSE OBJECTIVE: \Box The present course aims at familiarizing the participants with the principles, problems and structure of different types of business taxes in Indian \Box Acquaint about the relevance of direct and indirect taxes in taking business decisions. \Box A broad understanding or role of taxation in economic and industrial development of an economy \Box Astudent of taxation will have to make a detailed study of tax policy and tax in India.

Unit I Introduction (8 Hours) Definition: Cannons of Taxation Person, Assesse, Income, Previous Year, Assessment Year, Income Tax Important Dates and Forms. Tax Avoidance, Planning, & Evasion, Residential Status & Tax Incidence: Individual Income Exempted from Tax, Income Tax Authorities- Their appointment- Jurisdiction-Powers and functions- Provisions relating to collection and recovery of tax- Refund of tax, appeal and revision provisions, offences and penalties.

Unit II Heads Of Income (10 Hours) Computation of taxable income, Carry-forward and set-off of losses for companies, Heads of Income – Salaries, Income from House Property, Profits & Gains from Business or Profession, Capital Gains, Income from Other sources., Clubbing of incomes, Calculation of Taxable Income ,Tax Calculation including Surcharge and Marginal relief,Deduction, Rebate, Relief, Set Off & Carry Forward of Losses – Principles, Meaning, Inter – sources & Inter – head Set Off.

Unit III Corporate Tax (8 Hours) Computation of taxable income, Carry-forward and set-off of losses for companies, Minimum Alternative Tax (MAT), Set-off and Carry-forward of Amalgamation Losses, Tax Planning for Amalgamation, Merger and Demerger of Companies, Tax Provisions for Venture Capital Funds

Unit IV Central Excise Act, 1944& Sales Tax (8 Hours) Basics of Excise duty : Broker or Commission Agent, Central Excise Officer, Goods & Excisable Goods, Factory, Manufacture, Types of Excise duty, Excise Rates, Conditions for imposing Central

Excise, Calculation of Excise duty, Provisions and procedure dealing with registration and clearance of goods- An overview of set- off of duty schemeCENEVAT, MODVAT and VAT, An Introduction to GST.

Unit V Custom Act ,1962 (6 Hours) Customs Act 1962 and customs Tariff Act 1975, Basics of Custom Duty, Types of Custom Duty, Calculation of Custom Duty, Special Economic Zones,Principles governing levy and exemptions from customs duties – Classification and valuation of goods, provisions governing import and export of goods, Overview of law and procedure - Clearance of goods from the port, including baggage- Goods imported or exported by post, and stores and goods in transit- Duty drawback provisions

SUGGESTED READINGS : Text Books : 1. Dr. Vinod K. Singhania& Dr. Monica Singhania Students Guide to Income Tax (Taxmann Publication ,Latest Edition according to assessment year) 2.Dr.B.K. Agarwal& Dr. Rajeev Agarwal Tax Planning and Management(NirupamPublication,Latest Edition according to assessment year) 3. Paolo M. Panteghini Corporate Taxation in a Dynamic World (Springer, Latest Edition) 4. GirishAhuja& Ravi Gupta Direct Tax Laws & Practice (Bharat Law House, Latest Edition) 5. Datey V.S. - Indirect Taxes – Law & Practice (Taxman ,Latest Edition) 6.E. A. Srinivas Corporate Tax Planning(Tata McGraw Hill, Latest Edition) **Reference Books & Journals :** 1. Dr.Vinod K. Singhania& Dr. KapilSinghania Students Guide to Income Tax (TaxmannPublication ,Latest Edition) 2. Parthasarathy Corporate Governance: Principles, Mechanisms & Practice (Wiley, Latest Edition) 3. H. P. Ranina Corporate Taxation (Orient Law House, Latest Edition) 4. Balachandran- Indirect Taxes (PHI, Latest Edition) 4. Income Tax Reports, Company Law institute of India PvtLtd(Chennai Latest Edition) 5. 6Taxman, Taxman Allied SerivesPvt Ltd.(New DelhiLatest

Edition) **Course Outcome:** \Box After completing this course, the scope of tax planning concerning various business and managerial and strategic activities can be explored \Box Understand and critically evaluate their Tax and Tax planning \Box Understand how Excise and Custom tax can be calculated. \Box Measure Corporate Tax and Taxation in case of business restructuring \Box Have knowledge about various Tax Dates, Rates and Forms.

Financial Market and Commercial Banking

Code: MBA FM 03

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective: \Box To impart knowledge of the financial system of India the role of important financial institutions, financial markets and financial instruments. \Box Familiarizing the students with the Indian Capital market, its operations, instruments regulations etc. \Box Helping students in acquiring analytical skills in the market analysis in the in the context of raising medium and long term funds \Box Familiarising the students with the operations of secondary market mechanism \Box Developing an appreciation among the students for the Banking services and products.

UNIT I : Introduction (3 Hours) Structure of Indian financial system: An overview. Theories of the Impact of financial development and savings; Prior saving theory, Credit creation Theory, Theory of forced savings, Financial regulation theory, Financial liberation Theory.

UNIT II: Financial Institutions (11 Hours) Reserve Bank of India: organization, management and functions, Recent monetary policy of RBI, Commercial banks: meaning, functions, present structure, types, e-banking and recent developments in commercial banking, NBFC, Sectorial financial institution NABARD, Exim Bank and PFC

UNIT III: Financial Markets (8 Hours) Money and capital market, Money market: meaning, constituents, functions of money market, Money market instruments: call loans, treasury bills, certificates of deposits, commercial bills, trade bills, Recent trends in Indian money market, Capital market: primary and secondary markets, their role recent developments, Government securities market, SEBI: objectives and functions.

UNIT IV Financial Instruments and Foreign Investments (7 Hours) An overview of Shares, Debentures, Bonds, Zerocoupon bonds, Deep- discount bonds, Warrants. Derivatives: futures, and options swaps, ADRs, GDRs, IDRs. Foreign Investments Trends and implications, Regulatory framework for foreign investments in India.

UNIT V: BANKING (7 Hours) Banking role and structure of banking in India, Products and services: Credit card ,Debit card Smart card ,Internet banking , mobile banking, Demand and time deposits, Types of collateral Savings account ,current account(CASA), Third party products :Life Insurance ,Mutual fund, Equity ,General Insurance

Text Books 1. Bhole, L M ; Financial Institutions and Markets; McGraw-Hill Education 2. Pathak, Bharti V.; Indian Financial System; Pearson Education 3. Khan, M.Y.; Indian Financial System; McGraw-Hill Education 4. Varshney ,P.N ; Banking law and practice ; Sultan Chand and Sons

Reference Books 1. Singh, S.P.; Indian Financial System; Wisdom Publication 2. Machiraju, H.R.; Indian Financial System; Vikas Publishing House 3. Desai, Vasant; Fundamental of Indian Financial System; Himalaya Publishing House 4. Varshney, P.N. and

Mittal, D.K.; Indian Financial System; S. Chand and Co.

Course Outcomes 🗆 The student will able to know about the functioning and working of various financial institutions in India thus in turn connecting it to the working of Indian economy. 🗆 Student will be able to gain knowledge about the working of various financial instruments in the primary and secondary market in India as well as foreign market. 🗆 Student will be able to gain knowledge about the banking industry and working of its various products.

Information Technology

Enterprise Resource Planning

Code: MBA IT 01

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective:
To impart knowledge about enterprise resource planning, related technologies and its implementation.
Critically reflect upon theoretical approaches and analyse their application to achieve use of enterprise systems to support operations and management practice.

Unit I: (4 Hours) Introduction Concept of ERP, Advantages of ERP, Growth of ERP.

Unit II (10 Hours) ERP and Related Technologies Business process reengineering (BPR), Management

information system (MIS); Decision support systems (DSS), Executive support systems (ESS),

Data warehousing, Data mining; Online analytical processing (OLAP)- This is OLAP and not OLTP, Supply chain management (SCM), Customer relationship management (CRM), Enterprise Content Management (ECM), Business Process Management (BPM).

Unit III (8 Hours) ERP Modules Finance, Production planning, Control and maintenance, Sales and distribution, Human resource management (HRM), Inventory control system, Quality management; ERP Solutions in the markets, sector specific ERP solutions, Business Intelligence.

Unit IV (9 Hours) ERP Implementation Life Cycles Evaluation and selection of ERP package, Project planning, Implementation team training and testing, End user training and going live, Post evaluation and maintenance, Issues and challenges in ERP implementation, Business models with vendors, Cloud based ERP offering.

Unit IV ERP Case Studies (5 Hours) Post implementation review of ERP Packages in manufacturing, services, and other organizations.

Text Books 1. Leon, Alexis; ERP Demystified; McGraw-Hill Education. 2. Joseph, A. Brady, Ellen, F. Monk and Wangner, Bret J.; Concepts in Enterprise Resource Planning; Thomson Learning.

Reference Books 1. Garg, V.K. and Venkitakrishnan, N.K.; Enterprise Resource Planning: Concepts and Planning; PHI Learning

Course Outcomes:
The student should be able to have a clear and relevant understanding of the definitions, importance, potential business values and relevant technologies of ERP Systems.

□ The students should be able to analyze important issues in implementing an ERP system in anorganization.



Web Technology and E-commerce

Code: MBA IT 02

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective
To impart knowledge about basic concepts, significance, categories and implementation of e-business.
The course prepares students, as future managers, to critically assess the impact of information systems on the E-Business. It also

introduces those skills required in order to manage online environments and projects

UNIT I (8 Hours) Introduction to Google analytics Introduction and Web Development Strategies, History of Web and Internet, Protocols governing Web, Adding website profiles, demographics,

Visitors ,Traffic sources, content ,Setting goals and custom ,porting , Sitemap, diagnostics for errors.

UNIT II (7Hours) Web Commerce Models :Definition, scope and significance of web Commerce, Business Models - Business to consumer (B2C), Business to business (B2B), Consumer to consumer (C2C), Peer to peer business model, m – Commerce business model, E – Governance (G2C, G2B, G2G).

UNIT III (8 Hours) e – Marketing and Trade : Understanding internet audience and online consumer behavior, Internet marketing technologies, e – retailing, Online market research, Online marketing communications, Data warehouse and data mining, e - Customer relationship management, Online advertising, Online branding strategies, Online pricing strategies, Website as a marketing communication tool.

Unit IV (5 Hours) Online Payment System and Security Working of Electronic payment systems, Online banking, Advantages and limitations, Mobile commerce, Mobile banking, concept of Digital cash and plastic money, Debit and Credit cards, Security threats in online environment, Elements of good E-commerce security, Protecting internet Communication, E-

commerce security plan.

Unit V (8 Hours) Web Page Designing: Introduction to HTML ,Web Publishing :-Contents – Blocks, Text, Form Elements,Links – To a page, Within Page, To a Site, Links And Images – Image Mapping- Server Side, Client Side, Layout – List (OL, UL, DL) - Tables- Frames (Nested, I Frame) Head Elements – Base Font, Meta Tags, Scripts, Introduction to Joomla (open Source)

Text Book 1.Laudon, Kenneth C, and Traver Carol G; E-Commerce – Business. Technology Society, Pearson Education. 2. The Complete Reference to HTML - Thomas Powell 3.AvinashKaushik ,Web analytics ; wiley publication

Reference Books 1. Turban, Efraim, Lee Jae, King David and Chung Michael; "Electronic Commerce – A Managerial Perspective", AddisonWesley 2. Kalakota R; "Electronic Commerce – Frontiers of E – Commerce", Pearson 3. Education 4. HTML - Beginner's Guide - Willart 5. Microsoft Office 2003 Front page Inside Outside **Course outcomes** \Box Student will develop an understanding of and sensitivity to, the range o professional issues involved in managing the adoption and development o IS projects in the E-Business environment. The subject matter will exclud highly technical definitions of systems and analysis techniques. The subject material will cover generalizable lessons concerning the adoption an development of E commerce



Cloud Computing For Business

Code: MBA IT 03

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective To impart knowledge about cloud computing and its application inbusiness. To familiarize students with the concept of application security and the concept of virtualization in cloud computing. To help student weight the impact of improperly controlled cloud computing environments on organizational sustainability

Unit I (5 Hours) Introduction Evolution of cloud computing, Models for cloud computing (IaAS, PaAS, SaAS etc.), Cloud

Computing vendors, Cloud computing threats, Cloud reference model, Security for cloud computing, Introduction to cloud computing market (vendors and solutions).

UnitII (6 Hours) Governance and Enterprise Risk Management Information security governance processes, Enterprise risk management in cloud computing, Enterprise risk management recommendations, Information risk management.

Unit III (7 Hours) Information Lifecycle Management and Data Centre Operations Key challenges regarding data lifecycle security, Data centre operations, Implement five principal characteristics of cloud computing, Data centre security recommendations.

Unit IV (10 Hours) Application Security Web Application, Attack methods, what is web application security, Application security layer, Vulnerability distribution, Security solutions, Applications in cloud environments security. Virtualization: Hardware virtualization, Software virtualization, Memory virtualization, Storage virtualization, Data virtualization, Network virtualization, Virtualization security and recommendations.

Unit V Cloud Computing for Business 8 Comparison of traditional Vs Cloud based business solutions, Designing cloud based business solutions, Business models for engaging cloud vendors, Issues and challenges in cloud based business models.

Text Books 1. Mulholland, Andy, Pyke, Jon, and Finger, Peter; Enterprise Cloud Computing: a strategy guide for business and technology leaders; Meghan Kiffer Press 2. Linthicum, David S.; Cloud Computing and SOA Convergence in your Enterprise: A Step-by-Step Guide; Addison Wesley Information Technology Series

Reference Books 1. Rhoton, John; Cloud Computing Explained: Implementation Handbook for Enterprises; Kindle Edition 2. Reese, George; Cloud Application Architectures: Building Applications and 3. Infrastructure in the Cloud; O'reilly publication

Course outcomes
The student will be able to assess various cloud characteristics and service attributes, for compliance with enterprise objectives
The student will be able to recognize security threat exposure within a cloud computing infrastructure Student will be able identify various cloud services.

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CORPORATE GOVERNANCE, VALUES & ETHICS

Course Code: MBA-401

Course Objectives: \Box To introduce the concept and importance of corporate governance \Box To introduce the concept and importance of business ethics \Box To know the facets of ethics management \Box To know the ethical values and Indian ethos in Management.

Course Credits: 3 Teaching Hours: 36

Unit I (6 hours) Issues, need of corporate governance code, Code of Corporate Practices, Social Responsibility of Corporates, Corporate Social Reporting, Corporate Governance and the Role of Board(BOD), Corporate Governance System Worldwide, Corporate Disclosure and Investor Protection in India.

Unit 2 (8 hours) Code of Corporate Governance, Audit Committee, Corporate Excellence, Role of Independent Directors, and Protection of Stakeholders, Changing Roles of Corporate Boards with changing times, Corporate Social Responsibility.

Unit 3 (8 hours) Moral Values and Ethics: Values – Concepts, Types and Formation of Values, Values of Indian Managers; Managerial Excellence through Human Values; Spiritual Values. Modern Business Ethics and Dilemmas, Conflict between personal values and organizational goals

Unit 4 (8 hours) Business Ethics: Meaning, Definition, Nature, Importance. Ethical Dilemma – Ethical Decision Making, Ethical Reasoning, Ethical issues, Ethics Management – Key roles and responsibilities, Benefits of Managing Ethics in Work Place, Code of ethics, Guidelines for developing code of ethics Historical Perspective of Ethics – Plato, Aristotle, Benedict Spinoza,Immanuel Kant, Bhagwat Gita, Buddhism, Sufism, Capitalism, Marxism, Socialism, Utilitarianism

Unit 5 (8 hours) Institutionalizing of Ethics, Traditional view, Contractual theory, Stake-holders' theory, The Regulatory and voluntary actions. Ethics and HRM, Ethics and Marketing, Ethics in Finance and Accounting, Ethical implications of Technology. Ethics and Information Technology.

Text books:

A C Fernando – Business Ethics & Corporate Governance, 2e, Pearson Ghosh Business ethics and corporate governance, McGraw-Hill Kumar- Corporate Governance, Oxford University Press Mandal – Ethics in business and corporate governance, 2e, McGraw-Hill

Reference Books:

S.S. Iyer - Managing for Value (New Age International Publishers, 2002) Laura P Hartman Abha Chatterjee - Business Ethics (Tata McGraw Hill, 2007) Mohapatra, Sreejesh- Case Studies in Business Ethics & Corporate Governance, 1e, Pearson



ENTREPRENEURSHIP DEVELOPMENT

Course Code: MBA-402

Course Objectives: \Box To provide basic understanding of entrepreneurship concept, functions of entrepreneurs, and problems faced by them in the real world. \Box To impart understanding of basic entrepreneurial skills and knowledge, and acquaint them with special forms of entrepreneurial trends. \Box To expose students to the entrepreneurial environment, creating awareness of business opportunities, and familiarizing them with formal practices in effective business plan formation. \Box To provide insights to students on entrepreneurial opportunities, government support services and government policies. \Box To familiarize students with SME sector activities, venture capital financing and international entrepreneurial opportunities.

Course Credits: 3 Contact Hours: 36 s

Unit 1 (8 Hours) Introduction: Meaning, definition and concept of entrepreneur, entrepreneurship and entrepreneurship development. Factors affecting entrepreneurship, characteristics and skills of an entrepreneur, entrepreneur v/s manager. Evolution of entrepreneur, Entrepreneurship, concepts of intrapreneurship, types of entrepreneurs, functions of entrepreneur, advantages of becoming an entrepreneur, entrepreneurial decision-process, challenges faced by entrepreneurs, common mistakes in entrepreneurship, and changing role of entrepreneur. Women enterprises, social, and rural entrepreneurship.

Unit 2 (9 Hours) Entrepreneurial Finance, Assistance and Entrepreneurial Development Agencies:Estimating financial funds requirement; Sources of finance – banks, various financial institutions (including IFCI, ICICI, IDBI and SIDBI), financing of small scale industries in developing countries. Role of central government and state government in promoting entrepreneurship with various incentives, subsidies, grants, export oriented units – fiscal & tax concessions, other government initiatives and inclusive entrepreneurial growth.Financing of small scale industries in developing countries.Overview of MSME policy of government in India. Role of agencies assisting entrepreneurship: DICs, SSIs, NSICs, EDII NIESBUD, NEDB, Entrepreneurship Development Institute (EDI). New initiatives taken by government to promote entrepreneurship in India at larger scale.

Unit 3 (8 hours) Developing Entrepreneurial Mind-set:Idea generation- sources and methods, identification and classification of ideas. Individual creativity: roles and process; idea to business opportunity. Entrepreneurial motivation, meaning of entrepreneurial competencies, major entrepreneurial competencies, developing entrepreneurial competencies. Opportunity assessment, business opportunities in various sectors, challenges of new venture start-up, reasons for failure; how to begin with low investment.

Unit 4 (6 hours) Developing a Business Plan: Environmental Scanning and SWOT analysis, and. The business plan as an entrepreneurial tool, Business Planning Process: elements of business planning, preparation of project plan, components of an ideal

business plan – market plan, financial plan, operational plan, and, Feasibility Analysis – aspects and methods: Economic-analysis, financial analysis, market-, and technological feasibility.

Unit 5 (5 hours) Launching a New Venture: Steps involved in launching a business (Process charts), Various Forms of business ownership, Registration of business units; start-up to going IPO; revival, exit and end to a venture.

Text Books 1. Holt, David H., Entrepreneurship: New Venture Creation, Person. 2. Khanka, S.S.; Entrepreneurial Development; S. Chand and Co.

Reference Books 1. Kumar, Arya; Entrepreneurship; Pearson Education. 1. 2.Desai, Vasant; Dynamics of Entrepreneurial Development and Management; Himalaya Publishing 2. Blundel,

R. and Lockett, N.; Exploring Entrepreneurship Practices and Perspectives; Oxford Publications.

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3. Hisrich, D. Robert, Peters, Michael P. and Shepherd, Dean A.; Entrepreneurship; McGraw-Hill Education . 4. Dollinger, M. J.; Entrepreneurship: New Venture Creation; PHI Learning.

Course Outcome: There will be ability to understand the context of entrepreneurial activities so as to undertake them in due course of time. There will be ability to focus on keystrengths and potentials that students can convert into entrepreneurial competencies for their future

careers.
They shall be able to identify future business opportunities indifferent business environments and plan a business process. They will be able to identify and seek help from different levels and types of state and national level agencies. They will be able to apply their entrepreneurial capabilities in the SME sector, deploy knowledge of venture capital financing and exposure to international entrepreneurial opportunities. ISITNI PRATIC

Human Values and Professional Ethics

Course Code: MBA-403

Objectives:

1.To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.

2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession

3.To help students understand the meaning of happiness and prosperity for a human being.

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4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.

5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

Course outcomes:

On completion of this course, the students will be able to

- 1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
- 2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
- 3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
- 4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
- 5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

Course Credit:3 Contact Hours: 36

UNIT-1

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

UNIT-2

Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.

UNIT-3

Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

Understanding harmony in the Family- the basic unit of human interaction, Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship, Understanding the meaning of Vishwas; Difference between intention and competence, Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to world family!.

UNIT-4

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

UNIT-5

Implications of the above Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly

production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

References:

- 1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
- 2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- 3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991

4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.

- 5. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
- 6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- 7. A N Tripathy, 2003, Human Values, New Age International Publishers.
- 8. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
- 9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
- 10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
- 11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
- 12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Training & Development

Code: MBA HR -4

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective: The course aims at exposing the learner to the Concept and practice of training and development in the modern organisational setting through the pedagogy of case discussions and recent experiences. The design of the course aims to provide an experimental, skill- based exposure to the process of planning, organizing and implementing a training system. **Unit I (6 Hours) Introduction:** Concepts and Rationale of Training and Development; Difference between Training, Development & Education, overview of training and development systems; organizing training department; training and development policies; linking training and development to company's strategy; Requisites of Effective Training ; Role of External agencies in Training and Development.

Unit II (6 Hours) Training Needs Assessment (TNA): Meaning of TNA, Purpose and Methods of TNA, TNA at different levels, the Need Assessment Process – Organizational Analysis, Person Analysis, Task Analysis, Output of TNA.

Unit III (8 Hours) Learning Theories and Program Design: Introduction to learning, Learning Theories – Reinforcement Theory, Social Learning Theory, Goal Theory, Need Theory, Expectancy Theory, Information Processing Theory, Process of Learning, Consideration in designing effective training programs, organizational learning vs. Learning organization.

Unit IV (8 Hours) Designing, Conducting & Evaluation of Training Program: Areas of training, Types of training, System's Approach to Training, Training Methods, Make or Buy Decision, Designing a training program, contents & scheduling, study material, selecting a trainer, deciding method of training, Costing & Training Budget, Types of Teaching Aids in Training, Training Evaluation & Methods of Training Evaluation, Training Effectiveness Models

- Kirkpatrick Model of Training Effectiveness, CIRO Model.

Unit V (8 Hours) Executive Development: Importance of Executive Development, Steps in the organization of a management Development Program/ Executive Development Program, Methods/ Techniques of Management Development Program, Training & Development in Indian Industry, Special Issues in Training & Development – Legal Issues, Cross Cultural Preparation, Managing Workforce Diversity, Sensitivity Training, Succession Planning.

Course Outcomes: After successful completion of the course, the students must be in a position to address: \Box The field of Training and Development and its role in optimizing performance. Applying theoretical concepts and models to training design. \Box Designing training interventions

using a variety of methodologies. \Box Evaluating the effectiveness of training & development interventions. \Box Assessing whether training & development is a viable career option.

Refrences: Books: 1. Noe, Raymond A., and Amitabh Deo Kodwani, Employee Training and

Development, Tata McGraw Hill, 5th Edition, 2012. 2. Rao VSP, Human Resourse Management, Excel Books Publication, 3rd Edition. 2013. 3. Rolf, P., and Udai Pareek, Training for Development, Sage Publications Pvt. Ltd. 4. Blanchard, P. Nick, James W. Thacker and V. Anand Ram, Effective Training: Systems, Strategies, and Practices, Dorling Kindersley (India) Pvt. Ltd. 5. Jack J.

Phillips, Hand book of Training Evaluation and Measurement Methods, Routledge. 6. Dayal, Ishwar, Management Training in Organisations, Prentice Hall.



Negotiation & Conflict Management

Code: MBA HR -5 Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective: To familiarize the learners with the dynamics of collective bargaining in the industrial relations environment in the country and to impart them relevant skills in effective negotiations so as to help in managing unions effectively.

Unit I (8 Hours) Conflict: Meaning and Source of Conflict, Types of conflict, patterns, levels, and; traditional and modern approaches to conflict; Functional and dysfunctional conflicts; Conflict Process, Management of conflict – Resolution & Stimulation Techniques, Dual Concern Model of Conflict Resolution

Unit II (6 Hours) Dealing with Conflict: Four myths about conflict, Team Conflict, Understanding individual styles for handling Inter Personal Conflict, Cross – Cultural differences in Approaches to Conflict, Importance of Emotional Intelligence.

Unit III (8 Hours) The Negotiation Process – Gaining leverage through power & persuasion: Elements of Negotiation, Multiparty Negotiations, Stages of Negotiation Process; Levels of Negotiation; Issues for Negotiation; Preparation for Negotiations, Types, strategies and tactics in negotiation. Bargaining & Negotiation: Differences and similarities. BATNA, Context of Mediation, Conciliation, Arbitration; Principles of persuasion; Persuasion Strategy and its effectiveness.

Unit IV (8 Hours) Negotiation Skills for Effectiveness: Need for developing Negotiation skills, Breakdown of Negotiation: Causes and Consequences; Third Party Intervention, Impasse and Alternative Dispute Resolution (ADR), What causes Impasse and Intractable Negotiations, characteristics that make a Negotiation more intractable, Effective Negotiation: Mutual Trust and Understanding; Challenges for effective negotiators.

Unit V (6 Hours) The influence of culture and gender on negotiations: Understanding cultural differences in negotiation; Hofstede's Cultural Dimensions, GLOBE study on cultural dimensions, Gender issues in negotiations; role of cross-cultural differences in Negotiations; Seven pillars to negotiation wisdom. International Negotiations, Best practices in negotiations.

Course Outcome: \Box Understanding the central concepts of negotiation and conflict. \Box

Providing experience in the negotiation and conflict management process.

Effectively

diagnosing and planning for different types of negotiation situations.
Developing negotiating skills and confidence in a variety of contexts.

References: Books: 1. Carrell. R. Michael & Heavrin Christina Heavrin, Negotiating Essentials:

Theory, Skills, and Practices, Pearson Education New Delhi, 2008 2. Lewicki J. Roy, Saunders

M. David, Berry Bruce, Negotiation, Mc Graw Hill, 5th Edition, 2011. 3. Cohen, S. Negotiating Skills for Managers. McGraw Hill Professional 4. Bray M, Deery.S, Walsh.J, and Waring P, Industrial Relations: A Contemporary Approach, Tata Mc Graw Hill. 5. Udai Pareek: Understanding Organizational Behaviour, Oxford Press

MARKETING OF SERVICES

Code: MBA MKT-4 Course Credits: 3 Teaching Hours: 36 Hrs

COURSE OBJECTIVES \Box To develop an understanding of the basic concepts and issues in service marketing. \Box To build a working service marketing vocabulary so as to understand and discuss marketing concepts in business settings. \Box To learn about key characteristics of service and service processes, customer service experiences, the role of internal stakeholders in service delivery, and organizational challenges of managing service. \Box To strengthen the ability tojustify and support decisions through information acquisition and management. \Box To provide understanding of how service customers determine value in a service exchange and how this translates into a satisfied customer base.

UNIT-1 INTRODUCTION TO SERVICES MARKETING (8 hrs) Introduction: Definition, Characteristics and Classification of Services, Difference between Product and Services Marketing, Paradigms in Services Marketing, Present Marketing Environment, Services Marketing Mix: Understanding the 7 P's, Strategies for Services Marketing: Segmentation, Targeting & Positioning, Differentiation.

UNIT- 2 UNDERSTANDING CONSUMER BEHAVIOR AND SERVICE DESIGN (7 hrs) Understanding Consumer Behavior: Services vis-à-vis goods, Consumer Behavior in Services, Customer Expectations and Perceptions of Services – Evaluation of services. Service Development Design & Standards: New Service Development Process – Basic service to potential service, Customer Defined Service Standards, Demand and Capacity Management.

UNIT- 3 DELIVERING, PRICING AND MANAGING SERVICE PROMISE (7 hrs) Delivering Services: Role of Employees and Customers in service delivery; Role of Intermediaries, Service process – Blue printing – Physical evidence. Pricing of Services: Pricing Considerations and Strategies, Revenue Management. Managing Service Promise: Role of Advertising, Personal Selling, Sales Promotion, Publicity and Public Relations.

UNIT- 4 SERVICE PERFORMANCE (7 hrs) Evaluating Success of Service Offering: Service quality and measurement, Complaint handling, Recovery management, Service Guarantees. Role of CRM, The Gaps Model Of Service Quality.

UNIT – 5 OVERVIEW OF CURRENT TRENDS IN SERVICE INDUSTRIES

(7 hrs) Understanding of Current Trends in Service Industries: Financial, Hospitality, Health, Telecom, Consultancy, Logistics, Education, NGO, Public Utilities, ITES (IT enabled Services), Travel & Tourism, e-Services and Professional Services.

Text Book 1. Services Marketing, Zeithaml Valerie and Mary Jo Bitner, Gremler & Pandit, Tata McGraw Hill.

Reference Books 1. Services Marketing, Lovelock, Christopher. PrenticeHall. 2. Services Marketing, Nargundkar, Rajendra. Tata McGraw Hill. 3. The Essence of Services Marketing, Adrian Payne. PHI. 4. Services

Marketing, Ravi Shankar. Excel Publishing

COURSE Outcome \Box Understand and explain the nature and scope of services marketing; \Box Use critical analysis to perceive service shortcomings in reference to ingredients to create service excellence; \Box Be able to identify critical issues related to service

design, such as identifying and managing customer service experience, expectations, perceptions and outcomes \Box Provide a theoretical and practical basis for assessing service performance using company examples; \Box Identify and discuss characteristics and

challenges of managing service firms in the modern world \Box Discuss key linkages between marketing and other business functions in the context of designing and operating an effective service system.

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Integrated Marketing Communication

Code: MBA MKT -5 Course Credits: 3 Teaching Hours: 36 Hrs

COURSE OBJECTIVES : The objectives of this course . \Box To provide an understanding of integrated marketing communications (IMC) and its influences on other marketing functions and other promotional activities. \Box Help to understand what advertising is and its role in advertising and brand promotion. \Box Understand the importance of message design and the creativity involved in message designing. \Box Understand the concept of international advertising and media planning and strategy. \Box Help in exploration of tools of promotion like sales promotion , publicity, public relation etc.

UNIT 1 (5 hours) Marketing Communication: Objectives of Marketing Communication, Functional areas of marketing communication. Integrated Marketing Communication (IMC): concepts and process, Factors contributing to IMC, Role of IMC in branding, IMC Partners, Promotion Mix, Integrating IMC in Marketing Mix, Challenges in IMC,.

UNIT 2 (9 Hours) Advertising Management: Meaning, Nature and Scope of Advertising, Classification of advertising, Process of Advertising, STP Strategies for Advertising , Communication Model with reference to Advertising, AIDA. Advertising campaigns , Fundamentals of Advertising Campaigns, The Creative Brief ,Big Idea, Getting Creative to find the Big Idea, , Advertising Appeal. Advertising Agencies – their role, functions, organization, Compensation, client agency relationship, Management of Advertising Agencies.

UNIT 3 (8 Hours) Ad Budget , Ad Appropriation .Methods of Budgeting .Measuring Effectiveness of Advertisement , Legal and Ethical concepts and issues in Advertising, Advertising Research. Message Design-The Creative concept development; the creative processes of the different forms of IMC; Source of the message, Message integration

UNIT 4 (8 Hours) International advertising and promotion: global vs local advertising, decision areas in international advertising, role of promotional mix elements in international marketing Media Planning and Strategy - Media

Types and their characteristics; Setting Media objectives; Steps involved in media planning, ; Media Strategy; Cross media concept; and media research.

UNIT 5 (6 Hours) Emerging Concepts and Issues in Marketing Communications: Programmatic, native advertsing, video, mobile, digital, Sponsorship, Role of E-Commerce in Marketing Communication. Corporate advertising, Advertorials and Infomercials. Public Relations – Types & Tools of PR, Sales Promotion – Different types of Sales Promotion, Publicity – Types of Publicity, Personal Selling, Direct marketing, Event Management, Unconventional Promotional methods

COURSE OUTCOMES: Upon completion of the subject, students will be able to: \Box apply an IMC approach in the development of an overall advertising and promotional plan \Box able to prepare marketing communication budget. \Box enhance creativity, critical thinking and analytical ability through developing an integrated marketing communication campaign \Box create an

advertising strategy that employs an appropriate message objectives.

develop insights into the

characteristics of different forms of marketing communications such as advertising, sales promotions, public relations, point-ofpurchase communications.

TEXT BOOK 1. Kruti Shah & Alan D' Souza :Advertsing & promotions an IMC perspective- Mc Graw Hill education 2. George E Belch & Michael A Blelch : Advertising and promotion- An integrated Marketing Communication Perspective-Mc Graw Hill Education 3. Siraj M Joseph & Rahtz Don R : Integrated Marketing Communication – A Strategic Approach, engage Learning 4. Kenneth Clow & Donald Baack : Integrated Advertising, Promotion, and Marketing Communications, Pearson Education, Limited 5. Borden & Marshall : Advertising Management; MV Taraporevala Sons' CoPvt. Ltd, Richard D Irwin Inc. Homewood, Illinois REFRENCE BOOK 1. Chunawala & Sethia : Foundations of Advertising Theory & Practice; Himalaya Publishing House 2. Copley Paul : Marketing Communications Management Concepts & theories, Cases and Practices; Butterworth Heinemann Publication 3. Duncon : Integrated Marketing Communications, Tata McGraw Hills



Working Capital Management

Code: MBA FM 04 Course Credits: 3 Teaching Hours: 36 Hrs

Course Objectives: \Box To have a basic understanding of the concept and importance of sound working capital strategies of a firm. \Box To have an understanding of the impact of working capital policies relating to Cash management, inventory and receivables management on firm's profitability. \Box To gain an insight into the sources of working capital financing.

Unit- I: Introduction to Working Capital (10 Hrs) Nature, Scope and Definition of Working Capital, Types of working Capital, Determinants of working capital , Working Capital Cycle, Assessment and Computation of Working Capital Requirement, Profitability–Liquidity trade-off, Working Capital Policy - Aggressive & Defensive. Overview of Working Capital Management Unit
II: Management of Cash and Marketable Securities (8 Hrs) Meaning of Cash, Motives for holding cash, objectives of cash management, factors determining cash needs, Cash Management Models, Cash Budget, Cash Management: basic strategies, techniques and processes, Lock Box system and concentration banking, compensating balances ; Marketable Securities: Concept, types, reasons for holding marketable securities, alternative strategies, choice of securities; Cash Management Practices in India.

Unit - - III: Management of Receivables (7 Hrs) Receivables: Nature & cost of maintaining receivables, objectives of receivables management, factors affecting size of receivables, policies for managing accounts receivables, determination of potential credit policy including credit analysis, credit standards, credit period, credit terms, etc; Collection Policies; Credit Management in India.

Unit - IV: Inventory Management (7 Hrs) Inventory: Need for monitoring & control of inventories, objectives of inventory management, Benefits of holding inventory, risks and costs associated with inventories, Inventory Management: Minimizing cost in inventory, Techniques of Inventory Management - Classification, order quantity, order point, ABC Analysis etc.

Unit - V: Working Capital Financing (8 Hrs) Need and objectives of financing of working capital, short term credit, mechanism and cost-benefit analysis of alternative strategies for financing working capital : accrued wages and taxes, accounts payable, trade credit, bank loans, overdrafts, bill discounting, commercial papers, certificates of deposit, factoring, secured term loans, etc; Pattern and sources of Working Capital Financing in India with reference to Government policies, working capital control and banking policy-Deheja study group, chore committee , Tandon Committee.

SUGGESTED READINGS : Delta V.K - Working Capital management, Text and cases, Anmol Publication, Delhi, 11th edition Rangrajan - Working Capital management, Excel Books Bhattacharya – Working Capital management, 2e, PHI Periasamy - Working Capital Management – Theory & Practice, Himalaya Rustagi - Working capital Management, Taxmann Sharma- Working Capital Management, Himalaya publication

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International Financial Management

Code: MBA FM -5 Course Credits: 3

Teaching Hours : 36 Hrs

Course Objective: To acquaint the participants with conceptual clarity in the area of international financial management, and equip them with necessary skills in the applied and functional areas of International Financial Management.

Unit – I Environment of International FinancialManagement(08 Hours) - Introduction: Multinational Enterprise and Multinational Financial Management, The Determination of Exchange Rates and Central Bank Intervention, The International Monetary System, Parity Conditions in International Finance and Currency Forecasting, The Balance of Payments and International Economic Linkages

Unit – II Introduction :Derivatives Markets (06 Hours) – Definition, evolution and features of Derivatives, Types of derivatives, Swap and Interest Rate Derivatives, Forward Contracts, Hedging with Forwards.

Unit – III Foreign Exchange and Foreign Exchange Risk Management(08 hours) The Foreign Exchange Market, Currency Futures and Options Markets, Foreign Exchange Risk Management: Measuring and Managing Translation, Transaction and Economic Exposure

Unit – IV Financing the Multinational Corporation (07 Hours) International Financing and the Euromarkets, The Cost of Capital for Foreign Investments and Multinational Capital Structure, International Portfolio Investment, Corporate Strategy and Foreign Direct Investment

Unit – V Foreign Investments Analysis and Multinational Working Capital Management (07 Hours)• Capital Budgeting for the Multinational Corporation, Country Risk Analysis, Financing Foreign Trade, Current Asset Management and Short-Term Financing, Managing the Multinational Financial System Suggested Readings: 1. Jain P K, PeyrardJosette, and Yadav S S : International Financial Management: Macmillan India Limited, New Delhi, 1999.

2. Jain P K, PeyradJosette, and Yadav S S : Foreign Exchange Markets-Understanding Derivatives and Other Instruments : Macmillan India Limited, New Delhi, 2001.

3. Rajwade A V : Foreign Exchange, International Finance and Risk Management : Academy of Business Studies, New Delhi, 1998.

- 4. Adrain Buckley, Essence of International Money : Eastern Economy Edition, 2000.
- 5. MadhuVij : Multinational Financial Management : Anmol Publications, New Delhi, 2000.
- 6. Vij, Madhu : International Finance : New Delhi : Excel Books, 1997
- 7. Buckley Adrian : Multinational Finance: 3rd Edition : New Delhi : Prentice Hall of India, 1996



DATABASE MANAGEMENT SYSTEM

Code: MBA IT -4

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective: \Box The course has been designed to introduce the students

with the applications of systems designed to manage the data resources of organizations. \Box The course gives an insight to students about the concept of data mining and warehousing. \Box The course familiarizes the student with requirement and working of database administrator. **Course**

Outcomes \Box The student will be able explain about the various types of database Models \Box

The student gains knowledge about the working of relational model with the help of various SQL queries \Box The conceptual knowledge of remote data access, data warehousing and mining helps

the student understand more about working pattern of Industries.

Unit I (8 Hours) Introduction to Database : Organization of Database; Components of Database Management Systems; Data Models; Entity-Relationship Model; Network Data Model; Hierarchy Data Model; Relational Data Model; Semantic Data Model; Advantages of DBMS. **Unit II (6 Hours) Relational Database Design** Integrity Constraints; Functional Dependencies; Normalisation; PhysicalDatabase Design; Decomposition of Relation Schemes;

Unit III (10 Hours) Structured Query Language Oracle- Creating Tables; Applying column constraints; Inserting Rows; Views Snapshots, Indexes & Sequences.Cursor, Triggers, Procedures, Functions & Package.

Unit IV (6 Hours) Introduction to data mining & Data Warehousing; Knowledge Extraction through Data Mining.

Unit V (6 Hours) Database Utilities; Security, Object/Basic Database Administration/ Remote Data Access.

SUGGESTED READINGS: Text Books 1. Navathe E - Fundamentals of Database Systems (Pearson Education, 3rd Ed.) **2.** Majumdar and Bhattacharya - Database Management System (Tata McGraw Hill, 1996)

Reference Books 1. Chakrabarti- Advance Database Management System (Wiley Dreamtech) 2. Beynon -Davies P- Database Systems (Palgrave, 2003) 3. KarthikeyanUnderstanding Database Management System (Acme Learning) 4. Hoffer - Modern Database Management (Pearson Education, 6th edition)

SYSTEM ANALYSIS & DESIGN

Code: MBA IT -5

Course Credits: 3 Teaching Hours: 36 Hrs

Course Objective \Box This course aims at acquainting these students with tools techniques of planning, analyzing, designing, implementing and maintaining Information system.

□ The student able to gain insight into the various types of threat which an information system is exposed.

UNIT-I (8 Hours) Systems Concept; Characteristics of a System; Elements of System; Types of Systems; Decision SupportSystem; System Development Life Cycle, Investigation, Analysis, Design, Implementation, PostImplementation Review and Maintenance.

UNIT-II (6 Hours) Systems Planning and Investigation: Basis for Planning in Systems Analysis - Dimensions of Planning, InitialInvestigation, Needs Identification,

UNIT-III (6 Hours) Determining the User's Information Requirements, Feasibility Study, Feasibility Considerations inFeasibility Analysis - Feasibility Report.

UNIT-IV (8 Hours) Tools of Structured Analysis : Data Flow Diagram (DFD), Entity Relationship Diagrams, Data Dictionary, Process Modeling : Structured English, Decision Tree & Decision Table, Object Oriented Analysis (OOA) and Object Oriented Design (OOD).

UNIT-V (8 Hours) Basics of Information Security, Types of Attacks, Viruses, Virus Control, Hackers, Overview of Risks associated with Internet, Intrusion Detection Risk Management, Disaster Recovery Plan, Cryptography and authentication, Managing Risk, Information Security Policy, Creating a secure environment, Internet Security Standards

Suggested Readings: Text Book 1. Kenneth E Kendall and Julie E Kendall – SAD (PHI Publication, 7 Ed.)

Reference Books 1. Shah-Software Engineering &SAD(Wiley Dreamtech) 3. Grienstein and Feinman- E-commerce –Security, Risk Management and Control (TMH, 2nd Ed.) 4. AnkitFadia -Encryption-Protecting your Data (Vikas Publication, 1st Ed.) 5. Singh B –Network Security (PHI Publication, 1st Ed.)

Course Outcomes \Box The student will be able to know the various phases of making of information systems and to take various steps to protect the system from threats which can cause serious damage.

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